

## Matrices

Are grids of numbers...they are really, really useful to computer scientists...at the end of the day, an image in its raw representation, is usually just a grid of numbers, where those numbers specify colors.

A matrix has some number rows and columns. Here is a 2 by 3 matrix:

$$\begin{bmatrix} 2 & -1 & 3 \\ 4 & 2 & 9 \end{bmatrix}$$

### Add Matrices

Dimensions have to be identical:

$$\begin{bmatrix} 2 & -1 & 3 \\ 4 & 2 & 9 \end{bmatrix} + \begin{bmatrix} 6 & 8 & 2 \\ -5 & 1 & 7 \end{bmatrix} = \begin{bmatrix} 8 & 7 & 5 \\ -1 & 3 & 16 \end{bmatrix}$$

Just add corresponding terms to get the resultant term

Subtraction is the same subtract first term minus second term for each slot:

$$\begin{bmatrix} 2 & -1 & 3 \\ 4 & 2 & 9 \end{bmatrix} - \begin{bmatrix} 6 & 8 & 2 \\ -5 & 1 & 7 \end{bmatrix} = \begin{bmatrix} -4 & -9 & 1 \\ 9 & 1 & 2 \end{bmatrix}$$

### Multiplication of Matrices

Let M1 have r1 rows, c1 cols

Let M2 have r2 rows, c2 cols

We can multiply M1 x M2, if and only if c1 = r2. (Note: it's possible that we can multiply M1 times M2, but NOT be allowed to multiply M2 times M1.)

The result of the multiplication is always has r1 rows and c2 columns:

$$\begin{bmatrix} 1 & 2 & 3 \\ -2 & 4 & -1 \end{bmatrix} \times \begin{bmatrix} -3 & 5 \\ -4 & 6 \\ 0 & -5 \end{bmatrix} = \begin{bmatrix} 1(-3) + 2(-4) + 3(0) & 1(5) + 2(6) + 3(-5) \\ -2(-3) + 4(-4) + (-1)(0) & -2(5) + 4(6) + (-1)(-5) \end{bmatrix}$$
$$= \begin{bmatrix} -11 & 2 \\ -10 & 19 \end{bmatrix}$$

In general, to get the entry in row x, column y, we “multiply” row x by column y. What it means to multiply a row by a column, is roughly the definition of a dot product, if you happen to be familiar with that concept. If you are not, what we do is multiply each corresponding term and add those values.

$$\text{Result}[x][y] = \sum_{i=1}^{c1} M1[x][i] * M2[i][y]$$

Matrix Multiplication in code:

```
public static int[][] mult(int[][] m1, int[][] m2) {
    int[][] res = new int[m1.length][m2[0].length];
    for (int i=0; i<m1.length; i++)
        for (int j=0; j<m2[0].length; j++)
            for (int k=0; k<m1[0].length; k++)
                res[i][j] += (m1[i][k]*m2[k][j]);
    return res;
}
```

### **Recursively Defined Sequences**

Fibonacci – wondered...

Month 1 – 1 pair of rabbits (new)  
Month 2 – 1 pair of rabbits (mature)  
Month 3 – 2 pairs of rabbits (1 mature, 1 new)  
Month 4 – 3 pairs of rabbits (2 mature, 1 new)  
Month 5 – 5 pairs of rabbits (3 mature, 2 new)

Not too hard to see...all rabbits in month  $k-1$  become mature in month  $k$ . All rabbits alive in month  $k-2$  give birth to new rabbits in month  $k$ .

Let  $F_k = \#$  of pairs of rabbits alive at month  $k$ .  
Then for  $k \geq 3$ , by the definition of the story, we have

$F_1 = 1, F_2 = 1$ , for all  $k > 2$ , we have  $F_k = F_{k-1} + F_{k-2}$

There is a magazine called the Fibonacci Quarterly...if you can believe that...

Hallmarks of a recursively defined sequence:

Some initial terms are given.

To generate the rest of the terms, a formula is given to find the  $k$ th term in terms of previous terms of the sequence.

Here is a recursive definition of factorials:

$0! = 1$   
for all  $k > 0, k! = k * (k-1)!$

Here is a recursive definition of the combination function:

$C(n, 0) = C(n, n) = 1$ , for all non-negative integers  $n$ .  
 $C(n, k) = C(n-1, k-1) + C(n-1, k)$  for all  $n > 1$  and  $0 < k < n$ .

The most simple way to list a particular term in a recursively defined sequence is to build it up...

What is  $F_{10}$ ?

1,1,2,3,5,8,13,21,34,55

Answer is 55...

### **Mathematical Induction**

$f(n)$  is an open statement where  $n$  can be any non-negative integer.

Let's pretend we proved the following two things:

$f(0)$  and

$f(0) \rightarrow f(1)$

Using the rules of inference, what could we deduce?

$f(0)$             Premise

$f(0) \rightarrow f(1)$     Premise

$f(1)$             Modus Ponens

Now, imagine that the implication that we proved wasn't just about  $f(0)$ , but about  $f(k)$  for all non-negative integers  $k$ :

Given

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$f(0)$

$f(k) \rightarrow f(k+1)$ , for all non-negative integers  $k$ ...expand out a bit...

$f(0) \rightarrow f(1)$

$f(1) \rightarrow f(2)$

$f(2) \rightarrow f(3)$

$f(3) \rightarrow f(4)$ , ... on forever

Proof

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$f(0)$             Premise

$f(0) \rightarrow f(1)$     Premise

$f(1)$             Modus Ponens

$f(1) \rightarrow f(2)$     Premise

$f(2)$             Modus Ponens

$f(2) \rightarrow f(3)$     Premise

$f(3)$             Modus Ponens

$f(3) \rightarrow f(4)$     Premise

...

This will go forever, and it will prove the statement for any arbitrary positive integer...

So, to prove any arbitrary statement,  $f(n)$ , true for all non-negative integers  $n$ , it suffices to prove the two following things:

$f(0)$

$f(k) \rightarrow f(k+1)$  for all non-negative integers  $k$

More generally, to prove any arbitrary statement,  $f(n)$ , true for all integers  $n \geq c$ , for some fixed integer  $c$ , it suffices to prove the two following things:

$f(c)$

$f(k) \rightarrow f(k+1)$  for all integers  $k \geq c$ .

Normally, we break this up into three steps in mathematical induction:

1. Base case – this is where we prove  $f(c)$
2. Inductive Hypothesis: This is where we assume  $f(k)$  for an arbitrary integers  $n=k$ , where  $k \geq c$ .
3. Inductive Step: We must prove  $f(k+1)$ .

Essentially, we are using direct proof to prove the if-then statement which is the second requirement I had previously written down.

### Example #1

Prove for all positive integers  $n$ , that  $\sum_{i=1}^n i = \frac{n(n+1)}{2}$ .

Base case:  $n = 1$ , LHS =  $\sum_{i=1}^1 i = 1$ , RHS =  $\frac{1(1+1)}{2} = \frac{2}{2} = 1$ , the statement is true for  $n=1$ , thus the base case is proven.

Inductive hypothesis: Assume for an arbitrarily chosen positive integer  $n = k$  that  $\sum_{i=1}^k i = \frac{k(k+1)}{2}$ .

Inductive Step: Prove for  $n=k+1$  that  $\sum_{i=1}^{k+1} i = \frac{(k+1)((k+1)+1)}{2} = \frac{(k+1)(k+2)}{2}$

Quick Side Note: When proving  $A = B$ , **NEVER** manipulate both sides of the equation. Instead, start with one expression, and do algebra on it until you get to the other:

$$\begin{aligned} A &= A1 \\ &= A2 \end{aligned}$$

= A 3  
 = ...  
 = B

$$\begin{aligned}
 1+2+3+\dots+k+(k+1) &= [1 + 2 + 3 + \dots + k] + (k+1) \\
 \sum_{i=1}^{k+1} i &= \left(\sum_{i=1}^k i\right) + (k + 1), \text{ note, I just split off the last term of the sum} \\
 &= \frac{k(k+1)}{2} + (k + 1), \text{ using the inductive hypothesis (IH)} \\
 &= \frac{k(k+1)}{2} + \frac{2(k+1)}{2} \\
 &= \frac{(k+1)(k+2)}{2}
 \end{aligned}$$

This proves the inductive step. It follows that for all positive integers  $n$ ,  $\sum_{i=1}^n i = \frac{n(n+1)}{2}$ , as desired.

**Many teachers just use induction to prove summation formulas, but it's really important for me to prove to you that induction is a general proof technique that can be used to prove assertions about positive integers in almost any mathematical realm!!!**

### Divisibility Proof

Prove for all non-negative integer  $n$  that  $5 \mid (3^{2n} + 4^{n+1})$ .

Base case:  $n = 0$ , plug in 0 for  $n$  in the expression:  $3^{2(0)} + 4^{0+1} = 1 + 4 = 5$ . Since  $5 = 5(1)$ , it is true that  $5 \mid 5$ , thus the base case is true.

Inductive hypothesis: Assume for an arbitrarily chosen integer  $n = k$  that  $5 \mid (3^{2k} + 4^{k+1})$ . By definition of divisibility this means there exists some integer  $c$  such that  $3^{2k} + 4^{k+1} = 5c$ .

Inductive step: Prove that for  $n = k+1$ , that  $5 \mid (3^{2(k+1)} + 4^{(k+1)+1})$ .

$$\begin{aligned}
 3^{2(k+1)} + 4^{(k+1)+1} &= 3^{2k+2} + 4^{k+2} \\
 &= 3^{2k}3^2 + 4^{k+1}4^1 \\
 &= 9(3^{2k}) + 4(4^{k+1}) \\
 &= 5(3^{2k}) + 4(3^{2k}) + 4(4^{k+1}) \\
 &= 5(3^{2k}) + 4[3^{2k} + 4^{k+1}] \\
 &= 5(3^{2k}) + 4(5c) \\
 &= 5(3^{2k} + 4c)
 \end{aligned}$$

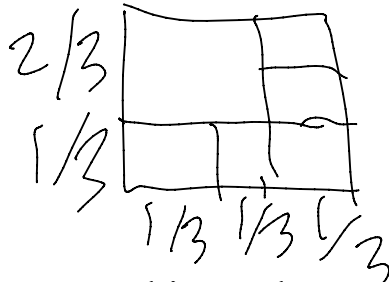
Since  $k$  is a non-neg integer and  $c$  is an integer, it follows that  $(3^{2k} + 4c)$  is an integer. Thus, we can conclude as desired, that  $5 \mid (3^{2(k+1)} + 4^{(k+1)+1})$

# Induction Proof - n squares

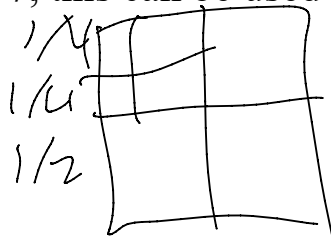
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Use induction to prove that we can partition any square into n squares for all  $n \geq 6$ .

Base case  $n = 6$ ...this can be used to build 6, 9, 12, ...

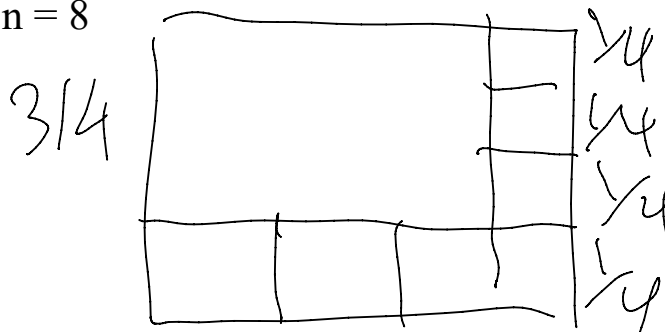


Base case  $n = 7$ , this can be used to build 7, 10, 13, ...



This one can be used to build 8, 11, 14, ...

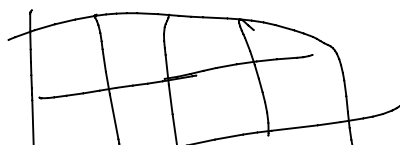
Base case  $n = 8$

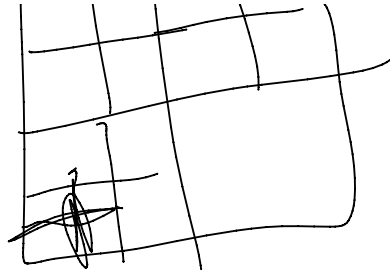


Inductive hypothesis: Assume for  $n=k-2$ ,  $n=k-1$  and  $n=k$  that we can partition a square into n squares, where  $k-2 \geq 6$ , so  $k \geq 8$ .

Inductive step: Prove for  $n=k+1$  that we can partition a square into n squares.

Take the IH, it gives you some arbitrary partition of a square into  $k-2$  squares:





How can I use this picture to partition it into  $k+1$  squares?

Answer: Take any square in the picture and split into 4 squares with half the side length of the square being split.

And we're done! We have proven that we can partition a square into  $k+1$  squares!

Why did I need multiple base cases? I didn't build off the result of  $k$ , but I built off the result of  $k-2$ , so I needed three cases in a row.