University of Central Florida's Student Perception of Instruction, Spring 2017 (1590)

Computer Science, College of Engineering & Computer Science

COP3502C.0002 - COMPUTER SCIENCE I

Arup Guha

Number of Students Enrolled: 249

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	46.28	28.93	17.36	4.96	2.48	121	4.12	1.0220	3.90	3.92	4.18
2. Effectiveness explaining course requirements, grading criteria, and expectations	47.93	22.31	21.49	5.79	2.48	121	4.07	1.0692	3.93	3.95	4.18
3. Effectiveness communicating ideas and/or information	39.17	20.83	27.50	10.00	2.50	120	3.84	1.1254	3.80	3.84	4.13
4. Effectiveness showing respect and concern for students	41.67	23.33	17.50	10.83	6.67	120	3.83	1.2627	4.06	4.06	4.27
5. Effectiveness stimulating interest in the course	39.67	25.62	22.31	8.26	4.13	121	3.88	1.1441	3.79	3.83	4.11
6. Effectiveness creating an environment that helps students learn	37.19	25.62	21.49	12.40	3.31	121	3.81	1.1593	3.80	3.84	4.14
7. Effectiveness giving useful feedback on course performance	36.36	23.97	20.66	11.57	7.44	121	3.70	1.2704	3.74	3.79	4.09
8. Effectiveness helping students achieve course objectives	32.50	27.50	23.33	11.67	5.00	120	3.71	1.1790	3.84	3.88	4.15
9. Overall effectiveness of the instructor	38.02	22.31	24.79	9.92	4.96	121	3.79	1.1937	3.81	3.86	4.14

University of Central Florida's Student Perception of Instruction, Spring 2017 (1590)

Computer Science, College of Engineering & Computer Science

COP4516C.0001 - PROB SOLVING TECH & TEAM DYN

Arup Guha

Number of Students Enrolled: 43

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	72.73	13.64	13.64	0.00	0.00	22	4.59	0.7173	3.90	3.92	4.18
2. Effectiveness explaining course requirements, grading criteria, and expectations	54.55	22.73	9.09	9.09	4.55	22	4.14	1.1792	3.93	3.95	4.18
3. Effectiveness communicating ideas and/or information	59.09	22.73	18.18	0.00	0.00	22	4.41	0.7781	3.80	3.84	4.13
4. Effectiveness showing respect and concern for students	68.18	9.09	13.64	0.00	9.09	22	4.27	1.2498	4.06	4.06	4.27
5. Effectiveness stimulating interest in the course	72.73	9.09	9.09	9.09	0.00	22	4.45	0.9875	3.79	3.83	4.11
6. Effectiveness creating an environment that helps students learn	68.18	4.55	13.64	13.64	0.00	22	4.27	1.1355	3.80	3.84	4.14
7. Effectiveness giving useful feedback on course performance	54.55	13.64	22.73	0.00	9.09	22	4.05	1.2605	3.74	3.79	4.09
8. Effectiveness helping students achieve course objectives	54.55	18.18	13.64	9.09	4.55	22	4.09	1.2026	3.84	3.88	4.15
9. Overall effectiveness of the instructor	63.64	18.18	13.64	4.55	0.00	22	4.41	0.8872	3.81	3.86	4.14

University of Central Florida's Student Perception of Instruction, Spring 2017 (1590)

Computer Science, College of Engineering & Computer Science

COT3100C.0002 - INTRO TO DISCRETE STRUCTURES

Arup Guha

Number of Students Enrolled: 245

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	41.60	20.80	24.00	9.60	4.00	125	3.86	1.1754	3.90	3.92	4.18
2. Effectiveness explaining course requirements, grading criteria, and expectations	44.35	23.39	21.77	3.23	7.26	124	3.94	1.2002	3.93	3.95	4.18
3. Effectiveness communicating ideas and/or information	35.20	21.60	24.80	11.20	7.20	125	3.66	1.2582	3.80	3.84	4.13
4. Effectiveness showing respect and concern for students	47.20	24.80	16.80	6.40	4.80	125	4.03	1.1519	4.06	4.06	4.27
5. Effectiveness stimulating interest in the course	39.20	24.80	23.20	7.20	5.60	125	3.85	1.1802	3.79	3.83	4.11
6. Effectiveness creating an environment that helps students learn	38.40	26.40	21.60	5.60	8.00	125	3.82	1.2289	3.80	3.84	4.14
7. Effectiveness giving useful feedback on course performance	37.60	18.40	28.80	8.00	7.20	125	3.71	1.2446	3.74	3.79	4.09
8. Effectiveness helping students achieve course objectives	32.26	24.19	28.23	8.06	7.26	124	3.66	1.2108	3.84	3.88	4.15
9. Overall effectiveness of the instructor	33.60	32.00	20.00	10.40	4.00	125	3.81	1.1292	3.81	3.86	4.14

University of Central Florida's Student Perception of Instruction, Spring 2017 (1590)

Computer Science, College of Engineering & Computer Science

COT3960.0001 - CS FOUNDATION EXAM

Arup Guha

Number of Students Enrolled: 141

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	61.45	6.02	24.10	4.82	3.61	83	4.17	1.1598	3.90	3.92	4.18
2. Effectiveness explaining course requirements, grading criteria, and expectations	60.98	7.32	23.17	4.88	3.66	82	4.17	1.1562	3.93	3.95	4.18
3. Effectiveness communicating ideas and/or information	59.76	8.54	23.17	4.88	3.66	82	4.16	1.1526	3.80	3.84	4.13
4. Effectiveness showing respect and concern for students	61.73	7.41	22.22	4.94	3.70	81	4.19	1.1559	4.06	4.06	4.27
5. Effectiveness stimulating interest in the course	60.49	7.41	23.46	4.94	3.70	81	4.16	1.1596	3.79	3.83	4.11
6. Effectiveness creating an environment that helps students learn	61.73	7.41	22.22	4.94	3.70	81	4.19	1.1559	3.80	3.84	4.14
7. Effectiveness giving useful feedback on course performance	61.73	7.41	22.22	4.94	3.70	81	4.19	1.1559	3.74	3.79	4.09
8. Effectiveness helping students achieve course objectives	60.49	7.41	23.46	4.94	3.70	81	4.16	1.1596	3.84	3.88	4.15
9. Overall effectiveness of the instructor	60.49	7.41	23.46	4.94	3.70	81	4.16	1.1596	3.81	3.86	4.14

University of Central Florida's Student Perception of Instruction, Spring 2017 (1590)

Computer Science, College of Engineering & Computer Science

Instructor Summary for Arup Guha

Overall

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	49.86	19.66	21.08	6.27	3.13	351	4.07	1.1124	3.90	3.92	4.18
2. Effectiveness explaining course requirements, grading criteria, and expectations	50.14	19.20	21.20	4.87	4.58	349	4.05	1.1480	3.93	3.95	4.18
3. Effectiveness communicating ideas and/or information	43.84	18.34	24.93	8.60	4.30	349	3.89	1.1857	3.80	3.84	4.13
4. Effectiveness showing respect and concern for students	50.00	19.25	18.10	7.18	5.46	348	4.01	1.2082	4.06	4.06	4.27
5. Effectiveness stimulating interest in the course	46.42	20.06	22.06	7.16	4.30	349	3.97	1.1651	3.79	3.83	4.11
6. Effectiveness creating an environment that helps students learn	45.27	20.34	21.20	8.31	4.87	349	3.93	1.1960	3.80	3.84	4.14
7. Effectiveness giving useful feedback on course performance	43.84	17.48	24.07	8.02	6.59	349	3.84	1.2519	3.74	3.79	4.09
8. Effectiveness helping students achieve course objectives	40.35	21.04	24.50	8.65	5.48	347	3.82	1.2063	3.84	3.88	4.15
9. Overall effectiveness of the instructor	43.27	22.06	22.06	8.60	4.01	349	3.92	1.1626	3.81	3.86	4.14

University of Central Florida's Student Perception of Instruction, Spring 2017 (1590)

Computer Science, College of Engineering & Computer Science

Instructor Summary for Arup Guha

Medium-sized classes (21 to 100 students)

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	72.73	13.64	13.64	0.00	0.00	22	4.59	0.7173	3.90	3.92	4.18
2. Effectiveness explaining course requirements, grading criteria, and expectations	54.55	22.73	9.09	9.09	4.55	22	4.14	1.1792	3.93	3.95	4.18
3. Effectiveness communicating ideas and/or information	59.09	22.73	18.18	0.00	0.00	22	4.41	0.7781	3.80	3.84	4.13
4. Effectiveness showing respect and concern for students	68.18	9.09	13.64	0.00	9.09	22	4.27	1.2498	4.06	4.06	4.27
5. Effectiveness stimulating interest in the course	72.73	9.09	9.09	9.09	0.00	22	4.45	0.9875	3.79	3.83	4.11
6. Effectiveness creating an environment that helps students learn	68.18	4.55	13.64	13.64	0.00	22	4.27	1.1355	3.80	3.84	4.14
7. Effectiveness giving useful feedback on course performance	54.55	13.64	22.73	0.00	9.09	22	4.05	1.2605	3.74	3.79	4.09
8. Effectiveness helping students achieve course objectives	54.55	18.18	13.64	9.09	4.55	22	4.09	1.2026	3.84	3.88	4.15
9. Overall effectiveness of the instructor	63.64	18.18	13.64	4.55	0.00	22	4.41	0.8872	3.81	3.86	4.14

University of Central Florida's Student Perception of Instruction, Spring 2017 (1590)

Computer Science, College of Engineering & Computer Science

Instructor Summary for Arup Guha

Large-sized classes (more than 100 students)

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	48.33	20.06	21.58	6.69	3.34	329	4.03	1.1253	3.90	3.92	4.18
2. Effectiveness explaining course requirements, grading criteria, and expectations	49.85	18.96	22.02	4.59	4.59	327	4.05	1.1457	3.93	3.95	4.18
3. Effectiveness communicating ideas and/or information	42.81	18.04	25.38	9.17	4.59	327	3.85	1.2001	3.80	3.84	4.13
4. Effectiveness showing respect and concern for students	48.77	19.94	18.40	7.67	5.21	326	3.99	1.2033	4.06	4.06	4.27
5. Effectiveness stimulating interest in the course	44.65	20.80	22.94	7.03	4.59	327	3.94	1.1689	3.79	3.83	4.11
6. Effectiveness creating an environment that helps students learn	43.73	21.41	21.71	7.95	5.20	327	3.91	1.1964	3.80	3.84	4.14
7. Effectiveness giving useful feedback on course performance	43.12	17.74	24.16	8.56	6.42	327	3.83	1.2502	3.74	3.79	4.09
8. Effectiveness helping students achieve course objectives	39.38	21.23	25.23	8.62	5.54	325	3.80	1.2043	3.84	3.88	4.15
9. Overall effectiveness of the instructor	41.90	22.32	22.63	8.87	4.28	327	3.89	1.1715	3.81	3.86	4.14

University of Central Florida's Student Perception of Instruction, Spring 2017 (1590)

Computer Science, College of Engineering & Computer Science

Instructor Summary for Arup Guha

Upper Division classes (course numbers 3000 to 5000)

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	49.86	19.66	21.08	6.27	3.13	351	4.07	1.1124	3.90	3.92	4.18
2. Effectiveness explaining course requirements, grading criteria, and expectations	50.14	19.20	21.20	4.87	4.58	349	4.05	1.1480	3.93	3.95	4.18
3. Effectiveness communicating ideas and/or information	43.84	18.34	24.93	8.60	4.30	349	3.89	1.1857	3.80	3.84	4.13
4. Effectiveness showing respect and concern for students	50.00	19.25	18.10	7.18	5.46	348	4.01	1.2082	4.06	4.06	4.27
5. Effectiveness stimulating interest in the course	46.42	20.06	22.06	7.16	4.30	349	3.97	1.1651	3.79	3.83	4.11
6. Effectiveness creating an environment that helps students learn	45.27	20.34	21.20	8.31	4.87	349	3.93	1.1960	3.80	3.84	4.14
7. Effectiveness giving useful feedback on course performance	43.84	17.48	24.07	8.02	6.59	349	3.84	1.2519	3.74	3.79	4.09
8. Effectiveness helping students achieve course objectives	40.35	21.04	24.50	8.65	5.48	347	3.82	1.2063	3.84	3.88	4.15
9. Overall effectiveness of the instructor	43.27	22.06	22.06	8.60	4.01	349	3.92	1.1626	3.81	3.86	4.14