University of Central Florida's Student Perception of Instruction, Spring 2016 (1560)

Computer Science, College of Engineering & Computer Science

COP3502C.0002 - COMPUTER SCIENCE I

Arup Guha

Number of Students Enrolled: 251

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	55.48	20.65	16.13	3.23	4.52	155	4.19	1.1019	3.96	3.97	4.17
2. Effectiveness explaining course requirements, grading criteria, and expectations	57.05	16.67	17.31	4.49	4.49	156	4.17	1.1388	3.97	3.98	4.17
3. Effectiveness communicating ideas and/or information	50.00	21.15	14.74	7.69	6.41	156	4.01	1.2377	3.85	3.89	4.12
4. Effectiveness showing respect and concern for students	47.44	16.03	21.79	8.33	6.41	156	3.90	1.2618	4.04	4.06	4.26
5. Effectiveness stimulating interest in the course	43.87	25.16	21.29	4.52	5.16	155	3.98	1.1386	3.83	3.85	4.10
6. Effectiveness creating an environment that helps students learn	42.95	21.15	21.15	7.69	7.05	156	3.85	1.2496	3.86	3.88	4.13
7. Effectiveness giving useful feedback on course performance	46.79	15.38	21.15	8.97	7.69	156	3.85	1.3066	3.79	3.83	4.08
8. Effectiveness helping students achieve course objectives	46.79	18.59	19.87	8.33	6.41	156	3.91	1.2525	3.86	3.90	4.14
9. Overall effectiveness of the instructor	46.15	19.87	20.51	7.05	6.41	156	3.92	1.2328	3.85	3.89	4.14

University of Central Florida's Student Perception of Instruction, Spring 2016 (1560)

Computer Science, College of Engineering & Computer Science

COP3502H.0202 - HONORS COMPUTER SCIENCE I

Arup Guha

Number of Students Enrolled: 30

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	33.33	44.44	22.22	0.00	0.00	18	4.11	0.7370	3.96	3.97	4.17
2. Effectiveness explaining course requirements, grading criteria, and expectations	27.78	44.44	22.22	5.56	0.00	18	3.94	0.8480	3.97	3.98	4.17
3. Effectiveness communicating ideas and/or information	22.22	38.89	33.33	5.56	0.00	18	3.78	0.8535	3.85	3.89	4.12
4. Effectiveness showing respect and concern for students	11.11	50.00	33.33	5.56	0.00	18	3.67	0.7454	4.04	4.06	4.26
5. Effectiveness stimulating interest in the course	27.78	44.44	22.22	5.56	0.00	18	3.94	0.8480	3.83	3.85	4.10
6. Effectiveness creating an environment that helps students learn	5.56	55.56	27.78	5.56	5.56	18	3.50	0.8975	3.86	3.88	4.13
7. Effectiveness giving useful feedback on course performance	33.33	33.33	11.11	22.22	0.00	18	3.78	1.1331	3.79	3.83	4.08
8. Effectiveness helping students achieve course objectives	16.67	38.89	33.33	11.11	0.00	18	3.61	0.8906	3.86	3.90	4.14
9. Overall effectiveness of the instructor	22.22	55.56	22.22	0.00	0.00	18	4.00	0.6667	3.85	3.89	4.14

University of Central Florida's Student Perception of Instruction, Spring 2016 (1560)

Computer Science, College of Engineering & Computer Science

COP4516C.0001 - PROB SOLVING TECH TEAM DYN

Arup Guha

Number of Students Enrolled: 45

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	77.78	18.52	0.00	3.70	0.00	27	4.70	0.6563	3.96	3.97	4.17
2. Effectiveness explaining course requirements, grading criteria, and expectations	77.78	18.52	0.00	3.70	0.00	27	4.70	0.6563	3.97	3.98	4.17
3. Effectiveness communicating ideas and/or information	70.37	18.52	7.41	3.70	0.00	27	4.56	0.7857	3.85	3.89	4.12
4. Effectiveness showing respect and concern for students	66.67	22.22	3.70	7.41	0.00	27	4.48	0.8765	4.04	4.06	4.26
5. Effectiveness stimulating interest in the course	74.07	14.81	7.41	3.70	0.00	27	4.59	0.7822	3.83	3.85	4.10
6. Effectiveness creating an environment that helps students learn	74.07	18.52	0.00	7.41	0.00	27	4.59	0.8282	3.86	3.88	4.13
7. Effectiveness giving useful feedback on course performance	70.37	18.52	3.70	3.70	3.70	27	4.48	0.9952	3.79	3.83	4.08
8. Effectiveness helping students achieve course objectives	59.26	29.63	3.70	3.70	3.70	27	4.37	0.9869	3.86	3.90	4.14
9. Overall effectiveness of the instructor	70.37	22.22	3.70	3.70	0.00	27	4.59	0.7333	3.85	3.89	4.14

University of Central Florida's Student Perception of Instruction, Spring 2016 (1560)

Computer Science, College of Engineering & Computer Science

COT3960.0001 - CS FOUNDATION EXAM

Arup Guha

Number of Students Enrolled: 88

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	64.91	3.51	22.81	3.51	5.26	57	4.19	1.2058	3.96	3.97	4.17
2. Effectiveness explaining course requirements, grading criteria, and expectations	63.16	7.02	22.81	3.51	3.51	57	4.23	1.1242	3.97	3.98	4.17
3. Effectiveness communicating ideas and/or information	63.16	5.26	24.56	1.75	5.26	57	4.19	1.1764	3.85	3.89	4.12
4. Effectiveness showing respect and concern for students	59.65	10.53	22.81	1.75	5.26	57	4.18	1.1566	4.04	4.06	4.26
5. Effectiveness stimulating interest in the course	60.71	8.93	21.43	1.79	7.14	56	4.14	1.2310	3.83	3.85	4.10
6. Effectiveness creating an environment that helps students learn	60.71	7.14	21.43	5.36	5.36	56	4.12	1.2257	3.86	3.88	4.13
7. Effectiveness giving useful feedback on course performance	60.71	5.36	23.21	5.36	5.36	56	4.11	1.2346	3.79	3.83	4.08
8. Effectiveness helping students achieve course objectives	60.71	5.36	25.00	3.57	5.36	56	4.12	1.2110	3.86	3.90	4.14
9. Overall effectiveness of the instructor	60.71	7.14	23.21	3.57	5.36	56	4.14	1.2016	3.85	3.89	4.14

University of Central Florida's Student Perception of Instruction, Spring 2016 (1560)

Computer Science, College of Engineering & Computer Science

Instructor Summary for Arup Guha

Overall

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	58.37	18.29	16.34	3.11	3.89	257	4.24	1.0787	3.96	3.97	4.17
2. Effectiveness explaining course requirements, grading criteria, and expectations	58.53	16.67	17.05	4.26	3.49	258	4.22	1.0908	3.97	3.98	4.17
3. Effectiveness communicating ideas and/or information	53.10	18.60	17.44	5.81	5.04	258	4.09	1.1762	3.85	3.89	4.12
4. Effectiveness showing respect and concern for students	49.61	17.83	20.93	6.59	5.04	258	4.00	1.1927	4.04	4.06	4.26
5. Effectiveness stimulating interest in the course	49.61	21.88	19.92	3.91	4.69	256	4.08	1.1258	3.83	3.85	4.10
6. Effectiveness creating an environment that helps students learn	47.47	20.23	19.46	7.00	5.84	257	3.96	1.2139	3.86	3.88	4.13
7. Effectiveness giving useful feedback on course performance	51.36	14.79	19.07	8.56	6.23	257	3.96	1.2672	3.79	3.83	4.08
8. Effectiveness helping students achieve course objectives	49.03	18.29	20.23	7.00	5.45	257	3.98	1.2095	3.86	3.90	4.14
9. Overall effectiveness of the instructor	50.19	19.84	19.46	5.45	5.06	257	4.05	1.1694	3.85	3.89	4.14

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Computer Science, College of Engineering & Computer Science

Instructor Summary for Arup Guha

Medium-sized classes (21 to 100 students)

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	62.75	14.71	16.67	2.94	2.94	102	4.31	1.0383	3.96	3.97	4.17
2. Effectiveness explaining course requirements, grading criteria, and expectations	60.78	16.67	16.67	3.92	1.96	102	4.30	1.0077	3.97	3.98	4.17
3. Effectiveness communicating ideas and/or information	57.84	14.71	21.57	2.94	2.94	102	4.22	1.0630	3.85	3.89	4.12
4. Effectiveness showing respect and concern for students	52.94	20.59	19.61	3.92	2.94	102	4.17	1.0580	4.04	4.06	4.26
5. Effectiveness stimulating interest in the course	58.42	16.83	17.82	2.97	3.96	101	4.23	1.0889	3.83	3.85	4.10
6. Effectiveness creating an environment that helps students learn	54.46	18.81	16.83	5.94	3.96	101	4.14	1.1348	3.86	3.88	4.13
7. Effectiveness giving useful feedback on course performance	58.42	13.86	15.84	7.92	3.96	101	4.15	1.1806	3.79	3.83	4.08
8. Effectiveness helping students achieve course objectives	52.48	17.82	20.79	4.95	3.96	101	4.10	1.1302	3.86	3.90	4.14
9. Overall effectiveness of the instructor	56.44	19.80	17.82	2.97	2.97	101	4.24	1.0355	3.85	3.89	4.14

University of Central Florida's Student Perception of Instruction, Spring 2016 (1560)

Computer Science, College of Engineering & Computer Science

Instructor Summary for Arup Guha

Large-sized classes (more than 100 students)

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	55.48	20.65	16.13	3.23	4.52	155	4.19	1.1019	3.96	3.97	4.17
2. Effectiveness explaining course requirements, grading criteria, and expectations	57.05	16.67	17.31	4.49	4.49	156	4.17	1.1388	3.97	3.98	4.17
3. Effectiveness communicating ideas and/or information	50.00	21.15	14.74	7.69	6.41	156	4.01	1.2377	3.85	3.89	4.12
4. Effectiveness showing respect and concern for students	47.44	16.03	21.79	8.33	6.41	156	3.90	1.2618	4.04	4.06	4.26
5. Effectiveness stimulating interest in the course	43.87	25.16	21.29	4.52	5.16	155	3.98	1.1386	3.83	3.85	4.10
6. Effectiveness creating an environment that helps students learn	42.95	21.15	21.15	7.69	7.05	156	3.85	1.2496	3.86	3.88	4.13
7. Effectiveness giving useful feedback on course performance	46.79	15.38	21.15	8.97	7.69	156	3.85	1.3066	3.79	3.83	4.08
8. Effectiveness helping students achieve course objectives	46.79	18.59	19.87	8.33	6.41	156	3.91	1.2525	3.86	3.90	4.14
9. Overall effectiveness of the instructor	46.15	19.87	20.51	7.05	6.41	156	3.92	1.2328	3.85	3.89	4.14

University of Central Florida's Student Perception of Instruction, Spring 2016 (1560)

Computer Science, College of Engineering & Computer Science

Instructor Summary for Arup Guha

Upper Division classes (course numbers 3000 to 5000)

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	58.37	18.29	16.34	3.11	3.89	257	4.24	1.0787	3.96	3.97	4.17
2. Effectiveness explaining course requirements, grading criteria, and expectations	58.53	16.67	17.05	4.26	3.49	258	4.22	1.0908	3.97	3.98	4.17
3. Effectiveness communicating ideas and/or information	53.10	18.60	17.44	5.81	5.04	258	4.09	1.1762	3.85	3.89	4.12
4. Effectiveness showing respect and concern for students	49.61	17.83	20.93	6.59	5.04	258	4.00	1.1927	4.04	4.06	4.26
5. Effectiveness stimulating interest in the course	49.61	21.88	19.92	3.91	4.69	256	4.08	1.1258	3.83	3.85	4.10
6. Effectiveness creating an environment that helps students learn	47.47	20.23	19.46	7.00	5.84	257	3.96	1.2139	3.86	3.88	4.13
7. Effectiveness giving useful feedback on course performance	51.36	14.79	19.07	8.56	6.23	257	3.96	1.2672	3.79	3.83	4.08
8. Effectiveness helping students achieve course objectives	49.03	18.29	20.23	7.00	5.45	257	3.98	1.2095	3.86	3.90	4.14
9. Overall effectiveness of the instructor	50.19	19.84	19.46	5.45	5.06	257	4.05	1.1694	3.85	3.89	4.14