University of Central Florida's Student Perception of Instruction, Fall 2017 (1610)
Computer Science, College of Engineering & Computer Science
CIS3362.0001 - CRYPTOGRAPHY AND INFO SECURITY

Arup Guha

| Question   | %<br>Excellent<br>5 | %<br>Very<br>Good<br>4 | %<br>Good<br>3 | %<br>Fair<br>2 | %<br>Poor<br>1 | N  | Mean | Std<br>Dev | Overall<br>Dept<br>Mean | Overall<br>College<br>Mean | Overall<br>UCF<br>Mean |
|--|---------------------|------------------------|----------------|----------------|----------------|----|------|------------|-------------------------|----------------------------|------------------------|
| Effectiveness organizing the course  | 43.75               | 43.75                  | 6.25           | 6.25           | 0.00           | 32 | 4.25 | 0.8292     | 3.91                    | 3.97                       | 4.15                   |
| Effectiveness explaining course requirements, grading criteria, and expectations   | 50.00               | 28.12                  | 12.50          | 3.12           | 6.25           | 32 | 4.12 | 1.1388     | 3.95                    | 3.99                       | 4.16                   |
| 3. Effectiveness communicating ideas and/or information                            | 45.16               | 29.03                  | 19.35          | 3.23           | 3.23           | 31 | 4.10 | 1.0272     | 3.78                    | 3.85                       | 4.10                   |
| 4. Effectiveness showing respect and concern for students                          | 59.38               | 18.75                  | 15.62          | 3.12           | 3.12           | 32 | 4.28 | 1.0379     | 4.07                    | 4.09                       | 4.26                   |
| 5. Effectiveness stimulating interest in the course                                | 62.50               | 21.88                  | 3.12           | 9.38           | 3.12           | 32 | 4.31 | 1.1022     | 3.77                    | 3.83                       | 4.09                   |
| Effectiveness creating an environment that helps students learn                    | 51.61               | 25.81                  | 9.68           | 9.68           | 3.23           | 31 | 4.13 | 1.1286     | 3.81                    | 3.86                       | 4.11                   |
| <ol> <li>Effectiveness giving useful feedback on course<br/>performance</li> </ol> | 50.00               | 31.25                  | 9.38           | 3.12           | 6.25           | 32 | 4.16 | 1.1211     | 3.74                    | 3.81                       | 4.06                   |
| 8. Effectiveness helping students achieve course objectives                        | 51.61               | 22.58                  | 12.90          | 9.68           | 3.23           | 31 | 4.10 | 1.1460     | 3.86                    | 3.90                       | 4.12                   |
| 9. Overall effectiveness of the instructor   | 59.38               | 21.88                  | 6.25           | 9.38           | 3.12           | 32 | 4.25 | 1.1180     | 3.82                    | 3.88                       | 4.12                   |

University of Central Florida's Student Perception of Instruction, Fall 2017 (1610)
Computer Science, College of Engineering & Computer Science
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Arup Guha

| Question   | %<br>Excellent<br>5 | %<br>Very<br>Good<br>4 | %<br>Good<br>3 | %<br>Fair<br>2 | %<br>Poor<br>1 | N  | Mean | Std<br>Dev | Overall<br>Dept<br>Mean | Overall<br>College<br>Mean | 1    |
|--|---------------------|------------------------|----------------|----------------|----------------|----|------|------------|-------------------------|----------------------------|------|
| Effectiveness organizing the course  | 50.00               | 28.57                  | 7.14           | 7.14           | 7.14           | 14 | 4.07 | 1.2227     | 3.91                    | 3.97                       | 4.15 |
| Effectiveness explaining course requirements, grading criteria, and expectations   | 64.29               | 21.43                  | 7.14           | 7.14           | 0.00           | 14 | 4.43 | 0.9035     | 3.95                    | 3.99                       | 4.16 |
| 3. Effectiveness communicating ideas and/or information                            | 42.86               | 14.29                  | 28.57          | 7.14           | 7.14           | 14 | 3.79 | 1.2637     | 3.78                    | 3.85                       | 4.10 |
| 4. Effectiveness showing respect and concern for students                          | 50.00               | 7.14                   | 14.29          | 28.57          | 0.00           | 14 | 3.79 | 1.3190     | 4.07                    | 4.09                       | 4.26 |
| 5. Effectiveness stimulating interest in the course                                | 42.86               | 14.29                  | 28.57          | 14.29          | 0.00           | 14 | 3.86 | 1.1249     | 3.77                    | 3.83                       | 4.09 |
| Effectiveness creating an environment that helps students learn                    | 42.86               | 0.00                   | 28.57          | 21.43          | 7.14           | 14 | 3.50 | 1.4015     | 3.81                    | 3.86                       | 4.11 |
| <ol> <li>Effectiveness giving useful feedback on course<br/>performance</li> </ol> | 50.00               | 28.57                  | 0.00           | 7.14           | 14.29          | 14 | 3.93 | 1.4375     | 3.74                    | 3.81                       | 4.06 |
| 8. Effectiveness helping students achieve course objectives                        | 50.00               | 21.43                  | 0.00           | 21.43          | 7.14           | 14 | 3.86 | 1.4070     | 3.86                    | 3.90                       | 4.12 |
| 9. Overall effectiveness of the instructor   | 50.00               | 21.43                  | 14.29          | 14.29          | 0.00           | 14 | 4.07 | 1.0996     | 3.82                    | 3.88                       | 4.12 |

University of Central Florida's Student Perception of Instruction, Fall 2017 (1610)

Computer Science, College of Engineering & Computer Science

COT3100C.0002 - INTRO TO DISCRETE STRUCTURES

Arup Guha

| Question   | %<br>Excellent<br>5 | %<br>Very<br>Good<br>4 | %<br>Good<br>3 | %<br>Fair<br>2 | %<br>Poor<br>1 | N   | Mean | Std<br>Dev | Overall<br>Dept<br>Mean | Overall<br>College<br>Mean | Overall<br>UCF<br>Mean |
|--|---------------------|------------------------|----------------|----------------|----------------|-----|------|------------|-------------------------|----------------------------|------------------------|
| Effectiveness organizing the course  | 37.27               | 32.73                  | 20.91          | 6.36           | 2.73           | 110 | 3.95 | 1.0391     | 3.91                    | 3.97                       | 4.15                   |
| Effectiveness explaining course requirements, grading criteria, and expectations   | 39.09               | 31.82                  | 21.82          | 3.64           | 3.64           | 110 | 3.99 | 1.0401     | 3.95                    | 3.99                       | 4.16                   |
| 3. Effectiveness communicating ideas and/or information                            | 35.45               | 30.91                  | 21.82          | 9.09           | 2.73           | 110 | 3.87 | 1.0796     | 3.78                    | 3.85                       | 4.10                   |
| 4. Effectiveness showing respect and concern for students                          | 42.73               | 25.45                  | 19.09          | 8.18           | 4.55           | 110 | 3.94 | 1.1621     | 4.07                    | 4.09                       | 4.26                   |
| 5. Effectiveness stimulating interest in the course                                | 41.82               | 26.36                  | 22.73          | 5.45           | 3.64           | 110 | 3.97 | 1.0909     | 3.77                    | 3.83                       | 4.09                   |
| Effectiveness creating an environment that helps students learn                    | 37.27               | 25.45                  | 21.82          | 10.91          | 4.55           | 110 | 3.80 | 1.1817     | 3.81                    | 3.86                       | 4.11                   |
| <ol> <li>Effectiveness giving useful feedback on course<br/>performance</li> </ol> | 29.09               | 27.27                  | 22.73          | 12.73          | 8.18           | 110 | 3.56 | 1.2543     | 3.74                    | 3.81                       | 4.06                   |
| 8. Effectiveness helping students achieve course objectives                        | 30.00               | 30.00                  | 30.91          | 5.45           | 3.64           | 110 | 3.77 | 1.0502     | 3.86                    | 3.90                       | 4.12                   |
| 9. Overall effectiveness of the instructor   | 31.82               | 30.91                  | 24.55          | 9.09           | 3.64           | 110 | 3.78 | 1.0986     | 3.82                    | 3.88                       | 4.12                   |

University of Central Florida's Student Perception of Instruction, Fall 2017 (1610)

Computer Science, College of Engineering & Computer Science

COT3960.0001 - CS FOUNDATION EXAM

Arup Guha

| Question   | %<br>Excellent<br>5 | %<br>Very<br>Good<br>4 | %<br>Good<br>3 | %<br>Fair<br>2 | %<br>Poor<br>1 | N  | Mean | Std<br>Dev | Overall<br>Dept<br>Mean | Overall<br>College<br>Mean | Overall<br>UCF<br>Mean |
|--|---------------------|------------------------|----------------|----------------|----------------|----|------|------------|-------------------------|----------------------------|------------------------|
| Effectiveness organizing the course  | 72.04               | 7.53                   | 16.13          | 2.15           | 2.15           | 93 | 4.45 | 0.9784     | 3.91                    | 3.97                       | 4.15                   |
| Effectiveness explaining course requirements, grading criteria, and expectations   | 73.12               | 6.45                   | 17.20          | 1.08           | 2.15           | 93 | 4.47 | 0.9570     | 3.95                    | 3.99                       | 4.16                   |
| 3. Effectiveness communicating ideas and/or information                            | 70.97               | 7.53                   | 17.20          | 2.15           | 2.15           | 93 | 4.43 | 0.9881     | 3.78                    | 3.85                       | 4.10                   |
| 4. Effectiveness showing respect and concern for students                          | 70.97               | 7.53                   | 17.20          | 2.15           | 2.15           | 93 | 4.43 | 0.9881     | 4.07                    | 4.09                       | 4.26                   |
| 5. Effectiveness stimulating interest in the course                                | 72.04               | 6.45                   | 16.13          | 2.15           | 3.23           | 93 | 4.42 | 1.0403     | 3.77                    | 3.83                       | 4.09                   |
| Effectiveness creating an environment that helps students learn                    | 70.65               | 7.61                   | 16.30          | 3.26           | 2.17           | 92 | 4.41 | 1.0124     | 3.81                    | 3.86                       | 4.11                   |
| <ol> <li>Effectiveness giving useful feedback on course<br/>performance</li> </ol> | 71.74               | 6.52                   | 16.30          | 2.17           | 3.26           | 92 | 4.41 | 1.0442     | 3.74                    | 3.81                       | 4.06                   |
| 8. Effectiveness helping students achieve course objectives                        | 71.74               | 6.52                   | 17.39          | 1.09           | 3.26           | 92 | 4.42 | 1.0240     | 3.86                    | 3.90                       | 4.12                   |
| 9. Overall effectiveness of the instructor   | 70.65               | 7.61                   | 16.30          | 3.26           | 2.17           | 92 | 4.41 | 1.0124     | 3.82                    | 3.88                       | 4.12                   |

University of Central Florida's Student Perception of Instruction, Fall 2017 (1610)

Computer Science, College of Engineering & Computer Science

Instructor Summary for Arup Guha

Overall

| Question   | %<br>Excellent<br>5 | %<br>Very<br>Good<br>4 | %<br>Good<br>3 | %<br>Fair<br>2 | %<br>Poor<br>1 | N   | Mean | Std<br>Dev | Overall<br>Dept<br>Mean | Overall<br>College<br>Mean | Overall<br>UCF<br>Mean |
|--|---------------------|------------------------|----------------|----------------|----------------|-----|------|------------|-------------------------|----------------------------|------------------------|
| Effectiveness organizing the course  | 51.81               | 24.50                  | 16.47          | 4.82           | 2.41           | 249 | 4.18 | 1.0287     | 3.91                    | 3.97                       | 4.15                   |
| Effectiveness explaining course requirements, grading criteria, and expectations   | 54.62               | 21.29                  | 18.07          | 2.81           | 3.21           | 249 | 4.21 | 1.0408     | 3.95                    | 3.99                       | 4.16                   |
| 3. Effectiveness communicating ideas and/or information                            | 50.40               | 20.97                  | 20.16          | 5.65           | 2.82           | 248 | 4.10 | 1.0837     | 3.78                    | 3.85                       | 4.10                   |
| 4. Effectiveness showing respect and concern for students                          | 55.82               | 16.87                  | 17.67          | 6.43           | 3.21           | 249 | 4.16 | 1.1210     | 4.07                    | 4.09                       | 4.26                   |
| 5. Effectiveness stimulating interest in the course                                | 55.82               | 17.67                  | 18.07          | 5.22           | 3.21           | 249 | 4.18 | 1.0981     | 3.77                    | 3.83                       | 4.09                   |
| Effectiveness creating an environment that helps students learn                    | 51.82               | 17.41                  | 18.62          | 8.50           | 3.64           | 247 | 4.05 | 1.1703     | 3.81                    | 3.86                       | 4.11                   |
| <ol> <li>Effectiveness giving useful feedback on course<br/>performance</li> </ol> | 48.79               | 20.16                  | 17.34          | 7.26           | 6.45           | 248 | 3.98 | 1.2376     | 3.74                    | 3.81                       | 4.06                   |
| 8. Effectiveness helping students achieve course objectives                        | 49.39               | 19.84                  | 21.86          | 5.26           | 3.64           | 247 | 4.06 | 1.1168     | 3.86                    | 3.90                       | 4.12                   |
| 9. Overall effectiveness of the instructor   | 50.81               | 20.56                  | 18.55          | 7.26           | 2.82           | 248 | 4.09 | 1.1087     | 3.82                    | 3.88                       | 4.12                   |

University of Central Florida's Student Perception of Instruction, Fall 2017 (1610)

Computer Science, College of Engineering & Computer Science

Instructor Summary for Arup Guha

Medium-sized classes (21 to 100 students)

| Question   | %<br>Excellent<br>5 | %<br>Very<br>Good<br>4 | %<br>Good<br>3 | %<br>Fair<br>2 | %<br>Poor<br>1 | N  | Mean | Std<br>Dev | Overall<br>Dept<br>Mean | Overall<br>College<br>Mean | Overall<br>UCF<br>Mean |
|--|---------------------|------------------------|----------------|----------------|----------------|----|------|------------|-------------------------|----------------------------|------------------------|
| Effectiveness organizing the course  | 45.65               | 39.13                  | 6.52           | 6.52           | 2.17           | 46 | 4.20 | 0.9695     | 3.91                    | 3.97                       | 4.15                   |
| Effectiveness explaining course requirements, grading criteria, and expectations   | 54.35               | 26.09                  | 10.87          | 4.35           | 4.35           | 46 | 4.22 | 1.0817     | 3.95                    | 3.99                       | 4.16                   |
| 3. Effectiveness communicating ideas and/or information                            | 44.44               | 24.44                  | 22.22          | 4.44           | 4.44           | 45 | 4.00 | 1.1155     | 3.78                    | 3.85                       | 4.10                   |
| 4. Effectiveness showing respect and concern for students                          | 56.52               | 15.22                  | 15.22          | 10.87          | 2.17           | 46 | 4.13 | 1.1536     | 4.07                    | 4.09                       | 4.26                   |
| 5. Effectiveness stimulating interest in the course                                | 56.52               | 19.57                  | 10.87          | 10.87          | 2.17           | 46 | 4.17 | 1.1288     | 3.77                    | 3.83                       | 4.09                   |
| Effectiveness creating an environment that helps students learn                    | 48.89               | 17.78                  | 15.56          | 13.33          | 4.44           | 45 | 3.93 | 1.2543     | 3.81                    | 3.86                       | 4.11                   |
| <ol> <li>Effectiveness giving useful feedback on course<br/>performance</li> </ol> | 50.00               | 30.43                  | 6.52           | 4.35           | 8.70           | 46 | 4.09 | 1.2305     | 3.74                    | 3.81                       | 4.06                   |
| 8. Effectiveness helping students achieve course objectives                        | 51.11               | 22.22                  | 8.89           | 13.33          | 4.44           | 45 | 4.02 | 1.2381     | 3.86                    | 3.90                       | 4.12                   |
| 9. Overall effectiveness of the instructor   | 56.52               | 21.74                  | 8.70           | 10.87          | 2.17           | 46 | 4.20 | 1.1155     | 3.82                    | 3.88                       | 4.12                   |

University of Central Florida's Student Perception of Instruction, Fall 2017 (1610)

Computer Science, College of Engineering & Computer Science

Instructor Summary for Arup Guha

Large-sized classes (more than 100 students)

| Question   | %<br>Excellent<br>5 | %<br>Very<br>Good<br>4 | %<br>Good<br>3 | %<br>Fair<br>2 | %<br>Poor<br>1 | N   | Mean | Std<br>Dev | Overall<br>Dept<br>Mean | Overall<br>College<br>Mean |      |
|--|---------------------|------------------------|----------------|----------------|----------------|-----|------|------------|-------------------------|----------------------------|------|
| Effectiveness organizing the course  | 53.20               | 21.18                  | 18.72          | 4.43           | 2.46           | 203 | 4.18 | 1.0416     | 3.91                    | 3.97                       | 4.15 |
| Effectiveness explaining course requirements, grading criteria, and expectations   | 54.68               | 20.20                  | 19.70          | 2.46           | 2.96           | 203 | 4.21 | 1.0313     | 3.95                    | 3.99                       | 4.16 |
| 3. Effectiveness communicating ideas and/or information                            | 51.72               | 20.20                  | 19.70          | 5.91           | 2.46           | 203 | 4.13 | 1.0752     | 3.78                    | 3.85                       | 4.10 |
| 4. Effectiveness showing respect and concern for students                          | 55.67               | 17.24                  | 18.23          | 5.42           | 3.45           | 203 | 4.16 | 1.1134     | 4.07                    | 4.09                       | 4.26 |
| 5. Effectiveness stimulating interest in the course                                | 55.67               | 17.24                  | 19.70          | 3.94           | 3.45           | 203 | 4.18 | 1.0910     | 3.77                    | 3.83                       | 4.09 |
| Effectiveness creating an environment that helps students learn                    | 52.48               | 17.33                  | 19.31          | 7.43           | 3.47           | 202 | 4.08 | 1.1491     | 3.81                    | 3.86                       | 4.11 |
| <ol> <li>Effectiveness giving useful feedback on course<br/>performance</li> </ol> | 48.51               | 17.82                  | 19.80          | 7.92           | 5.94           | 202 | 3.95 | 1.2378     | 3.74                    | 3.81                       | 4.06 |
| 8. Effectiveness helping students achieve course objectives                        | 49.01               | 19.31                  | 24.75          | 3.47           | 3.47           | 202 | 4.07 | 1.0878     | 3.86                    | 3.90                       | 4.12 |
| 9. Overall effectiveness of the instructor   | 49.50               | 20.30                  | 20.79          | 6.44           | 2.97           | 202 | 4.07 | 1.1059     | 3.82                    | 3.88                       | 4.12 |

University of Central Florida's Student Perception of Instruction, Fall 2017 (1610)

Computer Science, College of Engineering & Computer Science

Instructor Summary for Arup Guha

Upper Division classes (course numbers 3000 to 5000)

| Question   | %<br>Excellent<br>5 | %<br>Very<br>Good<br>4 | %<br>Good<br>3 | %<br>Fair<br>2 | %<br>Poor<br>1 | N   | Mean | Std<br>Dev | Overall<br>Dept<br>Mean | Overall<br>College<br>Mean |      |
|--|---------------------|------------------------|----------------|----------------|----------------|-----|------|------------|-------------------------|----------------------------|------|
| Effectiveness organizing the course  | 51.81               | 24.50                  | 16.47          | 4.82           | 2.41           | 249 | 4.18 | 1.0287     | 3.91                    | 3.97                       | 4.15 |
| Effectiveness explaining course requirements, grading criteria, and expectations   | 54.62               | 21.29                  | 18.07          | 2.81           | 3.21           | 249 | 4.21 | 1.0408     | 3.95                    | 3.99                       | 4.16 |
| 3. Effectiveness communicating ideas and/or information                            | 50.40               | 20.97                  | 20.16          | 5.65           | 2.82           | 248 | 4.10 | 1.0837     | 3.78                    | 3.85                       | 4.10 |
| 4. Effectiveness showing respect and concern for students                          | 55.82               | 16.87                  | 17.67          | 6.43           | 3.21           | 249 | 4.16 | 1.1210     | 4.07                    | 4.09                       | 4.26 |
| 5. Effectiveness stimulating interest in the course                                | 55.82               | 17.67                  | 18.07          | 5.22           | 3.21           | 249 | 4.18 | 1.0981     | 3.77                    | 3.83                       | 4.09 |
| Effectiveness creating an environment that helps students learn                    | 51.82               | 17.41                  | 18.62          | 8.50           | 3.64           | 247 | 4.05 | 1.1703     | 3.81                    | 3.86                       | 4.11 |
| <ol> <li>Effectiveness giving useful feedback on course<br/>performance</li> </ol> | 48.79               | 20.16                  | 17.34          | 7.26           | 6.45           | 248 | 3.98 | 1.2376     | 3.74                    | 3.81                       | 4.06 |
| 8. Effectiveness helping students achieve course objectives                        | 49.39               | 19.84                  | 21.86          | 5.26           | 3.64           | 247 | 4.06 | 1.1168     | 3.86                    | 3.90                       | 4.12 |
| 9. Overall effectiveness of the instructor   | 50.81               | 20.56                  | 18.55          | 7.26           | 2.82           | 248 | 4.09 | 1.1087     | 3.82                    | 3.88                       | 4.12 |