

# Problem E: Garden Hopping

Filename: garden

Time limit: 1 second

Grace has a magical garden with  $n$  stepping stones arranged in a line, numbered from 1 to  $n$ . Each stone has a certain energy cost to step on, given by an array  $\text{cost}[1..n]$ . Grace wants to cross the garden by stepping on stones starting from stone 1 and ending on stone  $n$ .

However, the garden is enchanted:

- Grace can jump from stone  $i$  to stone  $j$  only if  $j > i$  and  $(j - i)$  divides  $i$ . That means she can jump from stone  $i$  to any stone  $j$  such that  $(j - i)$  is a divisor of  $i$ .

For example, if Grace is on stone 6, she can jump to stones:

- $6 + 1 = 7$  (since 1 divides 6),
- $6 + 2 = 8$  (since 2 divides 6),
- $6 + 3 = 9$  (since 3 divides 6),
- and so on, as long as  $j \leq N$ .

Grace wants to minimize the total energy cost of all stones she steps on, including the first stone (stone 1) and the last stone (stone  $n$ ).

## The Problem

Given the array  $\text{cost}$  of length  $N$ , find the minimum total cost for Grace to reach stone  $n$  starting from stone 1 following the jumping rule.

## The Input

The first line will consist of a single positive integer,  $c$ , representing the number of test cases to process. The first line of each test case contains a single integer,  $n$ , representing the number of stones in Grace's garden. The second line of each test case contains  $n$  space separated integers  $\text{cost}[1]$ ,  $\text{cost}[2]$ , ...,  $\text{cost}[n]$ , representing the energy cost to step on each stone, respectively.

## The Output

For each test case, print a single integer — the minimum energy cost to travel from stone 1 to stone  $n$ .

## Input Bounds and Corresponding Credit

<b>100 Points</b>
<ul style="list-style-type: none"><li>• <math>1 \leq c \leq 10</math></li><li>• <math>2 \leq n \leq 10^5</math></li><li>• <math>1 \leq \text{cost}[i] \leq 10^4</math></li></ul>

### Samples

<b>Input</b>	<b>Output</b>
2	16
10	24
5 2 3 1 10 4 2 7 6 1	
8	
4 8 2 5 6 3 1 7	