# Computer Science Foundation Exam 

## December 12, 2014

Section I A

## COMPUTER SCIENCE

NO books, notes, or calculators may be used, and you must work entirely on your own.

## SOLUTION

| Question \# | Max Pts | Category | Passing | Score |
| :--- | :--- | :--- | :--- | :---: |
| 1 | 10 | DSN | 7 |  |
| 2 | 10 | ANL | 7 |  |
| 3 | 10 | ALG | 7 |  |
| 4 | 10 | ALG | 7 |  |
| 5 | 10 | ALG | 7 |  |
| TOTAL | 50 |  |  |  |

You must do all 5 problems in this section of the exam.
Problems will be graded based on the completeness of the solution steps and not graded based on the answer alone. Credit cannot be given unless all work is shown and is readable. Be complete, yet concise, and above all be neat.

1) (10 pts) DSN (Recursive Functions)
(a) (5 pts) Write a recursive function logTwo that takes in a positive integer $\mathbf{x}$ that is a power of 2 and returns the $\log$ to the base 2 of x . For example $\log$ Two (8) would return 3, and logTwo (32) would return 5.
```
int logTwo(int x) {
    if(x == 1)
        return 0;
    return 1 + log2(x/2);
}
```

(b) ( 5 pts ) Write a recursive function powTwo that takes in a positive integer $\mathbf{n}$ and returns $2^{\mathrm{n}}$. For example powTwo (3) would return 8, and powTwo (5) would return 32.

```
int powTwo(int x) {
    if(x == 0)
        return 1;
    return 2 * powTwo(x-1);
}
```

```
// Grading:
// 1 pt
// 1 pt
// 1 pt 2*, 1 pt powTwo,
    // 1 pt x-1
```

2) ( 10 pts ) ANL (Summations and Algorithm Analysis)
(a) (5 pts) Write a summation, but do NOT solve it, that represents the value of the variable sum at the end of the following code segment, in terms of the variable $n$, entered by the user. (Note: your answer should have two summation signs in it and appropriate parentheses that clearly dictate the meaning of the expression you've written.)
```
int i, j, n, sum = 0;
printf("Please enter a positive integer.\n");
scanf("%d", &n);
for (i=n; i<2*n; i++) {
    sum += i;
    for (j=1; j<=i; j++)
        sum += (j*j);
}
```

$$
\sum_{1=n}^{2 n-1}\left(i+\sum_{j=1}^{i} j^{2}\right)
$$

Grading: $\mathbf{2} \mathbf{p t}$ bounds outer sum, $1 \mathbf{p t}$ i term in sum, $1 \mathbf{p t}$ bounds inner sum, $1 \mathbf{p t} \mathbf{j}^{\mathbf{2}}$. Note: Give the benefit of the doubt if the parentheses are missing.
(b) (5 pts) Determine the following summation in terms of $\mathrm{n}: \sum_{i=1}^{n}(2 i+3)$.
$\sum_{i=1}^{n}(2 i+3)=2 \sum_{i=1}^{n} i+3 \sum_{i=1}^{n} 1=$
$2 \frac{n(n+1)}{2}+3 n=n^{2}+4 n=n(n+4)$

Grading: 1 pt split sum, 2 pts i formula, 1 pt const sum, 1 pt answer (doesn't need to be factorized)
3) ( 10 pts ) ALG (Stacks)
(a) (8 pts) Convert the following infix expression to an equivalent postfix expression. Show the state of the operator stack at each of the indicated points $\mathrm{A}, \mathrm{B}$ and C :
A
B
C
$6-(8+(10-7+3) * 2+10) /((4-2) * 3-1)$


Final Postfix Expression:
$68107-3+2 *+10+42-3 * 1-1-$
(b) (2 pts) What is the value of the postfix expression that is the result of part (a)?

0
$\qquad$
Grading: 1 pt for each stack, 5 pts for the final expression (take 1 pt off per mistake, cap at 5), 2 pts for part (b), all or nothing.
4) ( 10 pts ) ALG (AVL Trees)

Create an AVL tree by inserting the following values into an originally empty tree. The values should be inserted in the order given: 52, 89, 15, 80, 74, and 63.

## 52

1
89
52
/ 1


80

52
11
1589
80
/
74

Grading: $\mathbf{3}$ pts to get to this point, BEFORE fixing the first imbalance at $\mathbf{8 9}$.

```
    52
        / \
15 80
        / \
    74 89
```

Grading: $\mathbf{3} \mathbf{p t s}$ for this fix, $\mathbf{1} \mathbf{~ p t}$ for position of $\mathbf{8 0}, \mathbf{1} \mathbf{p t}$ for $\mathbf{7 4}, \mathbf{1} \mathbf{p t}$ for $\mathbf{8 9}$


Grading: 4 pts for this fix, $1 \mathbf{p t}$ for 74 at root, $\mathbf{1} \mathbf{p t}$ for 52 to left, $\mathbf{1} \mathbf{p t}$ for 80 at right, $\mathbf{1} \mathbf{~ p t ~ f o r ~}$ rest.
5) (10 pts) ALG (Base Conversion)
(a) ( 5 pts ) Convert FAC ${ }_{16}$ to binary.


Grading: If converting directly, $2 \mathbf{p t s}$ for the first two groups, $\mathbf{1} \mathbf{~ p t ~ f o r ~ t h e ~ l a s t ~ g r o u p . ~}$ If going through base $10,2 \mathrm{pts}$ for converting to base $10,3 \mathrm{pts}$ for going from base 10 to base 2 .
(b) (5 pts) Convert $1235_{8}$ to decimal.

$$
\begin{aligned}
& =1 * 8^{3}+2 * 8^{2}+3 * 8+5 \\
& =512+128+24+5 \\
& =669
\end{aligned}
$$

Grading: $\mathbf{3}$ pts for definition breakdown in first line, $\mathbf{2}$ pts arithmetic

