Below and on the next page is the composition of the 8 to 9 Breakout Rooms for Thursday, April 20.

For all presenters, here are the rules:

1. You will arrive no later than 10 minutes before your scheduled start time (typically meaning 8:50 on Thursday, so any glitches can be resolved before the actual start. Use class Zoom link.
2. At least one of you per room will be assigned as the recorder (please volunteer). That person will record the session locally on their personal computer (no cloud recording of a Breakout Room). They will share that video with me and their group after presentations have taken place.
3. Most, if not all of you, will have a prepared an 8- to 10-minute presentation on YouTube or OneDrive, or some other easily shared place. You will need to stay on schedule so that there is time for questions and for the next person to start no later than 15 minutes after you start. With up to five people in a Breakout Room that will get us done at no later than at 10:15. Use the order of presenters I have below (well will have).
4. Your paper associated with the presentation should be 5 to 10 pages, plus a few references. This is to be double-spaced, single column, 1” margins all around, using either Times Roman or Calibri 11 point, or Arial 10-point. Typically, this means about 4 to 5 pages summarizing the paper’s key findings and methods. You can have one page equivalent of figures. If you have an extensive set of figures, you will need to be sure that the minimum narrative is 4 pages, excluding those figures.
5. All papers must end with a section that describes your takeaways from the readings – insights into techniques, results relevant to your research, and/or just cool stuff you hadn’t known.
6. Each of you will do a short (one-page) report on one (or maybe two) paper(s), other than your own, that is/are presented in your Breakout Room. The purpose is for you to capture a few highlights, and comment on challenges or applicability in some area of research. It is okay to critique the goals or approach of a paper but do not criticize your classmate. Due 4/23.
7. Everyone will turn in a set of files (preferably a zip) with the PowerPoint, Keynote, or pdf of their presentation and a one-page commentary. The presentation should end with a link to your video, placed on YouTube or OneDrive or something else accessible by me. Note, OneDrive for students is not automatically accessible to me, so just make it accessible to anyone with the link. Due 4/21.
8. If you did not make a video in advance, please use the session recording to clip out your portion to use as your video. I do not want to be the one doing that editing.

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