Intro to Discrete Structures Lecture 6

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Hints for HW1

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Formal Notation & Meaning

• Let p_1, p_2, \ldots, p_n and c be (compound) propositions. The notation



means

$$(p_1 \wedge p_2 \wedge \cdots \wedge p_n) \to c \equiv \mathsf{T}.$$

• p_1, p_2, \ldots, p_n are called the premises and c is called the conclusion.

I. Rules of Inference

Modus ponens

$$\begin{array}{c} p \\ p \rightarrow q \\ \hline \vdots q \end{array}$$

Modus tollens

$$\begin{array}{c} \neg q \\ p \rightarrow q \\ \hline \vdots \quad \neg p \end{array}$$

Modus Ponens – Modus Tollens

II. Rules of Inference

Hypothetical syllogism

$$p \to q$$
$$q \to r$$
$$\therefore \quad p \to r$$

Disjuctive syllogism

$$\begin{array}{c} p \lor q \\ \neg p \\ \hline \ddots q \end{array}$$

Modus Ponens – Disjunctive syllogism

III. Rules of Inference



$$\begin{array}{c} p \\ \hline \vdots \quad p \lor q \end{array}$$

Simplification

 $\begin{array}{c} p \wedge q \\ \hline \vdots p \end{array}$

IV. Rules of Inference



$$\begin{array}{c} p \\ q \\ \hline \vdots \quad p \wedge q \end{array}$$



$$p \lor q$$
$$\neg p \lor r$$
$$\therefore q \lor r$$

Resolution

The inference rule "resolution"

$$p \lor q$$
$$\neg p \lor r$$
$$\therefore q \lor r$$

is based on the tautology

$$((p \lor q) \land (\neg p \lor r)) \to (q \lor r).$$

• We recover disjunctive syllogism by setting r = F

$$((p \lor q) \land (\neg p)) \to q$$
.

Hypothetical Syllogism – Resolution

Hypothetical Syllogism – Resolution

Rules of Inference for Quantified Statements

Universal instantiation

Universal generalization

P(c) for an arbitrary c $\therefore \quad \forall x P(x)$

Rules of Inference for Quantified Statements

Existential instantiation

 $\exists x P(x) \\ \therefore P(c) \text{ for some element } c$

Existential generalization

P(c) for an some element c

 $\therefore \exists x P(x)$

Universal Modus Ponens

Universal Modus Ponens

 $\forall x(P(x) \rightarrow Q(x))$ P(a), where *a* is a particular element in the domain

 $\therefore Q(a)$

UMP in Math

Assume that the statement

"For all positive integers n, if n is greater than 4, then n^2 is less than 2^n "

is true. Use UMP to show that $100^2 < 2^{100}$.

Universal Modus Tollens

Universal Modus Tollens

 $\forall x (P(x) \rightarrow Q(x)) \\ \neg Q(a), \text{ where } a \text{ is a particular element in the domain} \\ \therefore \neg P(a)$

Introduction to Proofs

- Some Terminology
 - Axiom (or Postulate)
 - Theorem
 - Proposition
 - Lemma (Lemmas or Lemmata)
 - Corollary
 - Proof
 - Conjecture

Proofs Methods

- Direct Proof
- Proof by Contraposition (or Indirect Proof)
- Proof by Contradition
- Proof by Induction

Direct Proof

Definition 1: The integer n is **even** if there exists an integer k such that n = 2k, and n is **odd** if there exists an integer k such that n = 2k + 1.

Example 1: Give a direct proof of the theorem "If n is odd, then n^2 is odd."

Direct Proof

Definition: An integer *a* is a perfect square if there is an integer *b* such that $a = b^2$.

Example 2: Give a direct proof that if m and n are both perfect squares, then nm is also a perfect square.

Indirect Proof

Example 3: Prove that if n is an integer and 3n + 2 is odd, then n is odd.

The direct approach does not work!

Indirect Proof

Example 3: Prove that if n is an integer and 3n + 2 is odd, then n is odd.

Use contraposition!

$$\forall n \in \mathbb{N} \left(\mathrm{odd}(3n+2) \to \mathrm{odd}(n) \right)$$

Indirect Proof

Example 4: Prove that if n = ab, where a and b are positive integers, then $a \le \sqrt{n}$ and $b \le \sqrt{n}$.

Proof Strategy

• We have seen two important methods for proving theorems of the form $\forall x(P(x) \rightarrow Q(x))$.

These two methods are

- the direct proof and
- the indirect proof

methods.

- It takes some practice (solving homework problems) to learn to recognize quickly the correct approach.
- Try first the direct approach. If it does not work then try the indirect approach.

Direct or Indirect Proof?

Definition: The real number r is **rational** if there exist integers p and q with $q \neq 0$ such that r = p/q.

Example 7: Prove that the sum of two rational numbers is rational.

Direct or Indirect Proof?

Example 8: Prove that if n is an integer and n^2 is odd, then n is odd.

Proof by Contradition

● We can prove that *p* is true if we can show that $\neg p \rightarrow (r \lor \neg r)$ is true for some proposition *r*.