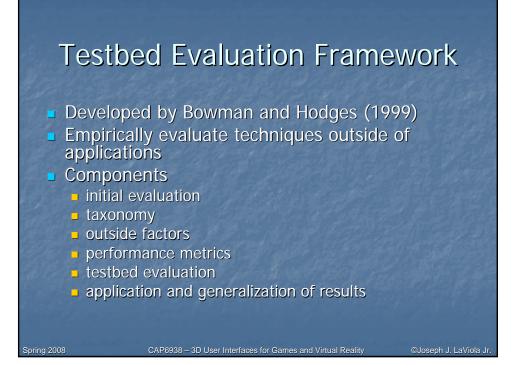
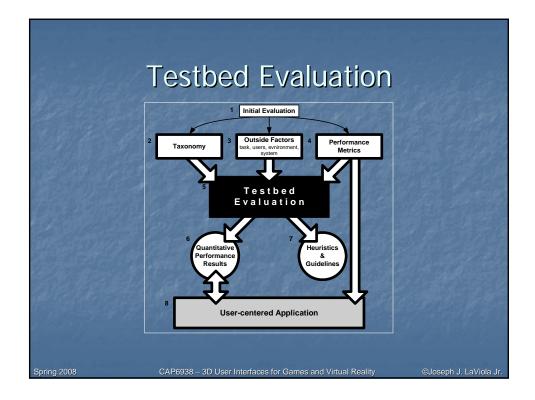


Classification Shortcoming

Does not tell you "when" a method should be applied

- Does not tell you "how" to apply more than one method
- 3DUI evaluation models
 - Testbed evaluation
 - Sequential evaluation





Testbed Evaluation – Initial Evaluation

 Gain intuitive understanding of generic interaction tasks and current technologies

- Experience and user observation
- Used for
 - building taxonomy
 - identifying outside factors
 - finding performance metrics

Testbed Evaluation – Taxonomy

 Develop taxomony of interaction techniques for interaction task in question
 Can use task-subtask approach

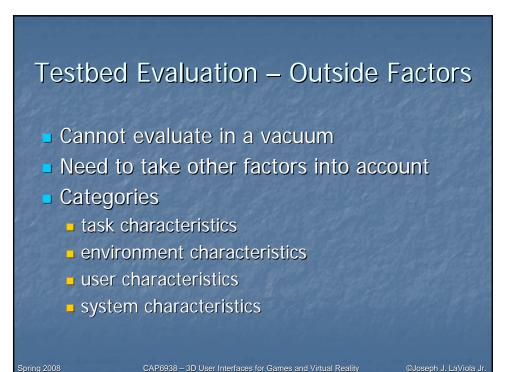
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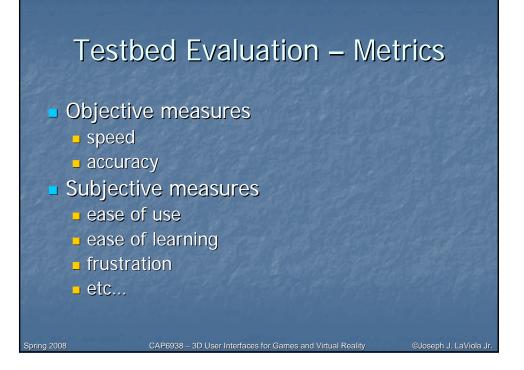
Task

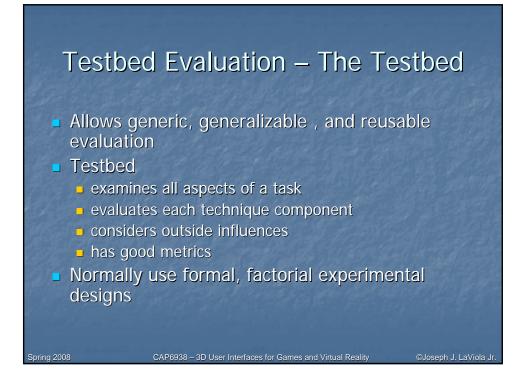
Sub-task

Technique Component

Can use task-subtask approach





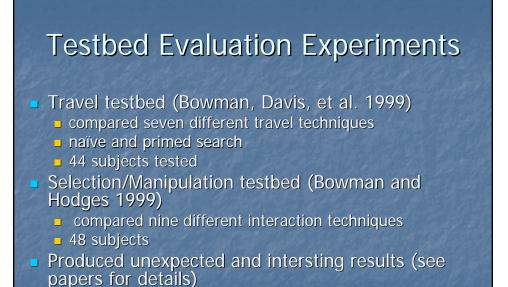


Testbed Evaluation – Results

- Produces set of results or models that characterize an interaction technique for a given task
- Usability in terms of multiple performance metrics
- Results become part of a performance database for task

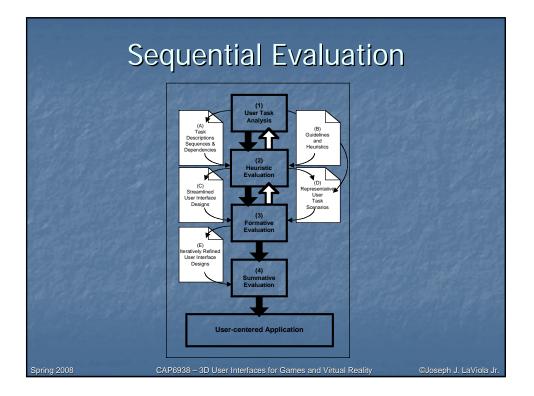
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- Results can be generalized into heuristics or guidelines
- Apply to 3D applications

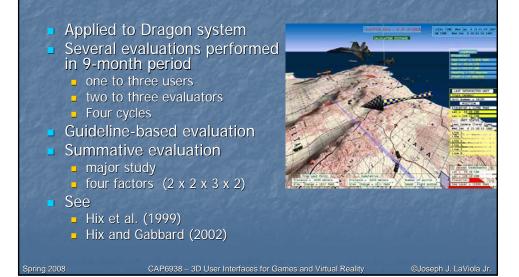


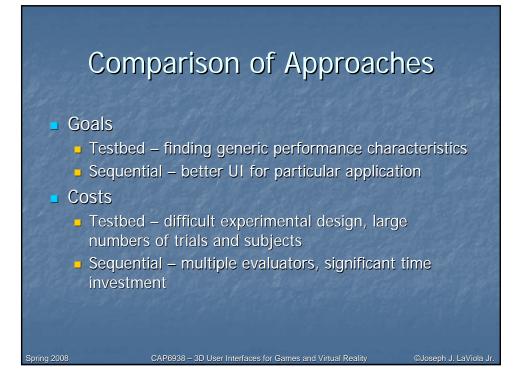
Sequential Evaluation

- Developed by Gabbard, Hix, and Swan (1999)
- Usability engineering approach
- Evolved from existing GUI/2D evaluation methods
- Addresses both design and evaluation
- Employs
 - application specific guidelines
 - domain specific representative users
 - application specific user tasks



Sequential Evaluation – Example





3D Usability Evaluation

Things To Consider

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Formality of Evaluation

 Formal: independent & dependent variables, statistical analysis, strict adherence to procedure, hold constant all other variables, usually done to compare multiple techniques or at the end of the design process

 <u>Informal</u>: looser procedure, often more qualitative, subject comments very important, looking for broad usability issues, usually done during the design process to inform redesign

What is Being Evaluated?

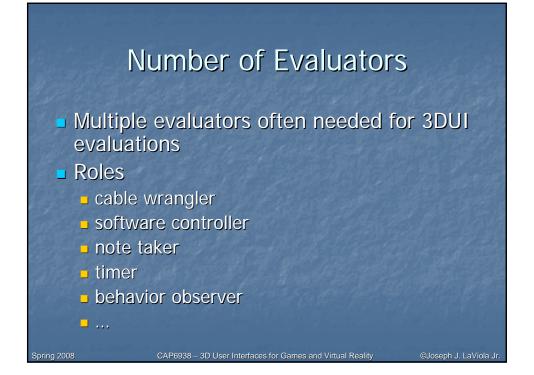
Application:

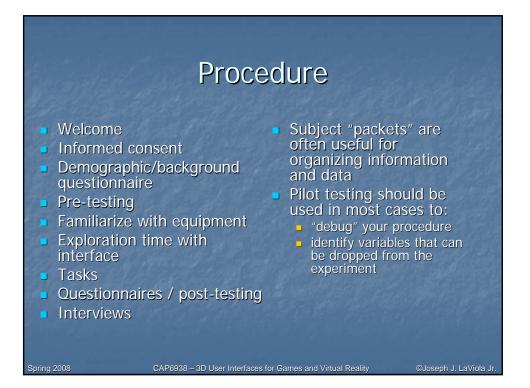
- Prototype consider fidelity, scope, form
- Complete working system
- Controlled experiments are rare
- Interaction techniques / UI metaphors
 - Can still evaluate a prototype
 - More generic context of use
 - Formal experiments more often used
- Consider "Wizard of Oz" evaluation

Subjects / Participants

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- How many?
- What backgrounds?
 - technical vs. non-technical
 - expert vs. novice VE users
 - domain experts vs. general population
- What age range?
- Recruiting
 - flyers
 - email/listservs/newsgroups
 - psychology dept.
 - CS classes





How much to tell the subject about purposes of experiment? How much to tell the subject about how to use the interface? Always tell the subject what they should try to optimize in their behavior. If using think-aloud protocol, you will have to remind them many times. If using trackers, you will have to help users "learn" to move their heads, feet, and bodies – it doesn't come naturally to many people.

Remind subjects you are NOT testing them, but the interface.

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- Choosing independent variables
- Choosing dependent variables
- Controlling (holding constant) other variables
- Within- vs. between-subjects design
- Counterbalancing order of conditions

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Full factorial or partial designs



- Main variable of interest (e.g. interaction technique)
- Secondary variables
 - task characteristics
 - environment characteristics
 - system characteristics
 - user characteristics



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- Task performance time
- Task errors
- User comfort (subjective ratings)
- Observations of behavior (e.g. strategies)

- Spoken subject comments (e.g. preferences)
- Surveys/questionnaires
- Interviews

