Pen-Based User Interfaces

Lecture #1: Introduction

Fall 2016

Joseph J. LaViola Jr.

Fall 201

CAP 6105 - Pen-Based User Interfaces

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Instructor

Professor – Joseph J. LaViola Jr.

Email - jjl@cs.ucf.edu

Office Hours - Tues. 4:00pm - 5:30pm

Wed. 6:00pm - 7:00pm

Office is Harris 321

Website will have all required info

www.cs.ucf.edu/courses/cap6105/fall2016

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Class Goals

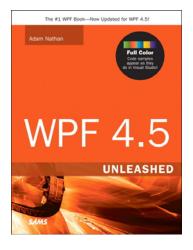
- Provide foundation for pen-based user interface research and development
- Learn to critique research papers
- Speaking and presentation skills
- Start of master's projects and PhD dissertations
- Possible publications
 - Graphics Interface 2017
 - Expressive 2017
 - User Interface Software and Technology 2017
 - □ SIGGRAPH 2017

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Reference Books





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Grading

Assignment 1 10%
Assignment 2 10%
Assignment 3 10%
Assignment 4 10%
Paper discussion 5%
Paper presentations 5%
Final Project 50%

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Final Projects

- Encourage 2 person teams
- Must have research component
- Everyone must write and get approved a project proposal
- DEMO DAY!!!! December 12, 2016
- More on Wednesday August 24th

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Class Structure (see syllabus for details)

- Lectures
 - fundamentals of pen computing
 - sketch-based interfaces
- Paper discussions
 - □ 3 or 4 papers
 - students lead discussion
- Student paper presentation
 - 25 minute presentation
- Final project update sessions

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Tools

- Tablet PC lab Harris 208
 - will meet there sometimes
 - 5 HP Tablet PCs
 - keycard access to room
- Visual Studio 2013
 - □ C#
 - Windows Presentation Foundation 4.5



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Collaboration and Late Policy

- Collaboration encouraged
 - do your own work on assignments
 - □ cheating = BAD!!!
- All assignments must be handed in on time
 - □ assignments by 11:59pm on due date

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Sketching and Gestures

- What is Sketching?
 - to make a hasty or undetailed drawing or painting often made as a preliminary study (dictionary)
- What is a Gesture?
 - the act of moving the limbs or body as an expression of thought or emphasis (dictionary)
 - not focusing on this type of gesture
 - interested in 2D pen, finger, and mouse-based gestures
- Gestures are like simple sketches

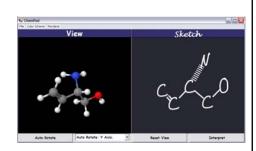
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Pen-Based Interfaces

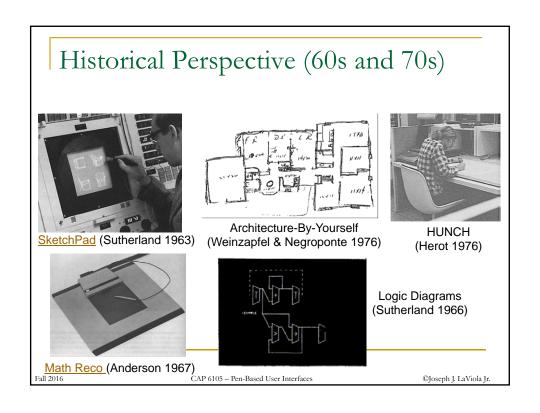
- Interaction stylus (2D) or finger
- Strokes for the computer to interpret
 - commands (gestural UI)
 - drawings
 - symbols, words, mathematics
- Mimic pencil and paper
- Inference and ambiguity



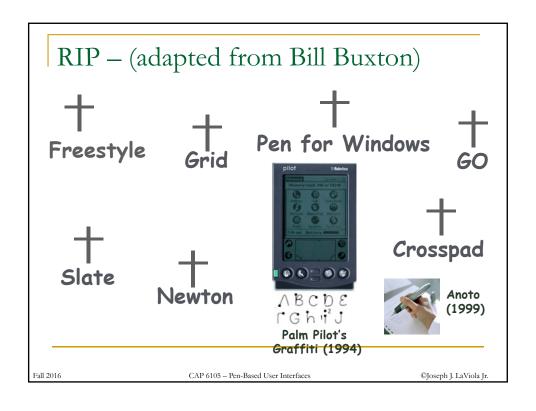
(ChemPad 2007)

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Moving Forward

- Multi-touch is here
 - large screens
 - □ laptops (Windows 10)
 - iPad
- Interesting questions
 - □ killer app?
 - what is multi-touch good for?
 - how to integrate pen and multi-touch together?



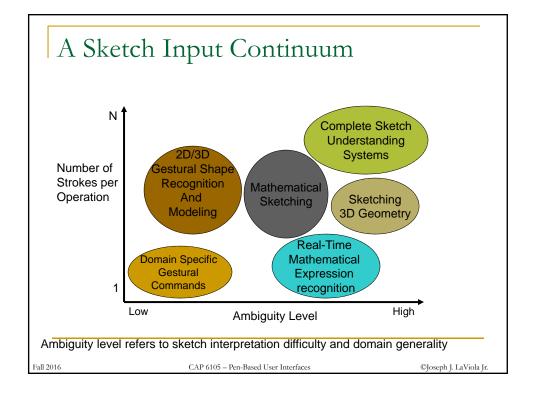






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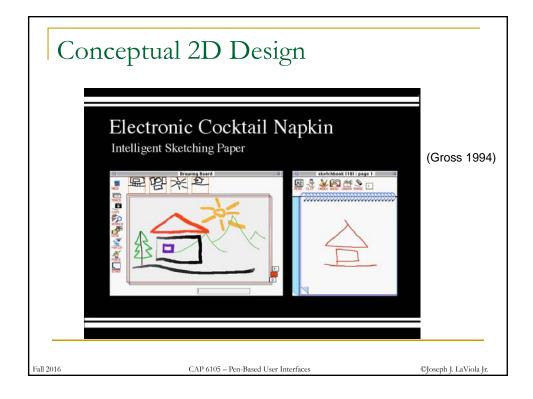


Pen-Based Applications

- 2D/3D Graphics
- UI Prototyping
- Animation
- Note Taking/Annotation
- Symbol/Word/Math Recognition
- Mathematical Sketching
- Etc...

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$$A_{(\kappa,\lambda)} = \sqrt{(\lambda \ell + 1)^{2} + (\lambda k + 1)^{2}}$$

$$A_{(\kappa,\lambda)} (x,y) = \frac{Scn((\lambda \ell + 1) \pi x) scn((\lambda k + 1) \pi y)}{(\lambda \ell + 1)(\lambda k + 1)}$$

$$U(x,y,t) \cong \frac{1}{\pi^{\lambda}} \sum_{\kappa=0}^{40} \sum_{\lambda=0}^{40} A_{(\kappa,\lambda)}(x,y) e^{-\lambda^{\lambda}(\kappa,\lambda) t}$$

$$U(x,y,t) \cong \frac{1}{\pi^{\lambda}} \sum_{\kappa=0}^{\mu_0} \sum_{\lambda=0}^{\mu_0} A_{(\kappa,\lambda)}(x,y) e^{-\lambda^{\lambda}(\kappa,\lambda) t}$$

$$t = 0 \dots s \qquad 0 \leq x \leq 1 \qquad 0 \leq y \leq 1$$



Graffiti® Reference Card



$$X(t) = \lambda \sin(t^{\lambda})$$

$$X(t) = \lambda S(n(t^{\lambda}))$$

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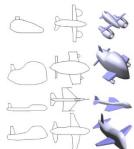
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3D Modeling



SKETCH (Zeleznik et al. 1996)

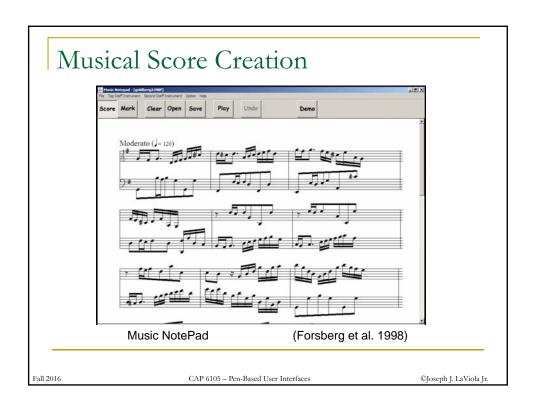


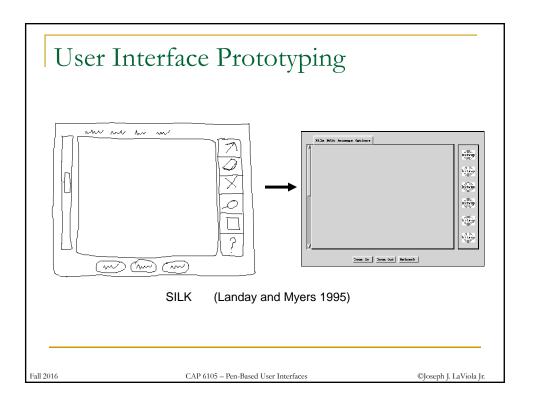
Parameterized Object Sketching (Yang et al. 2005)

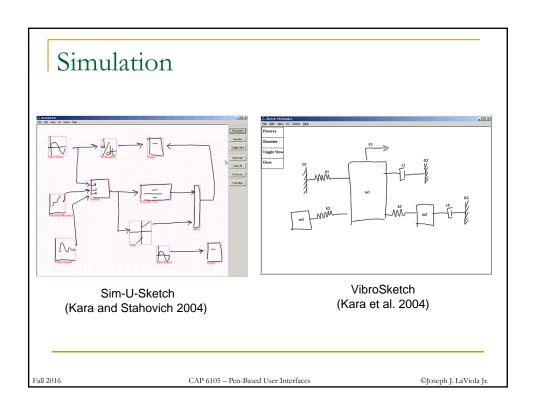


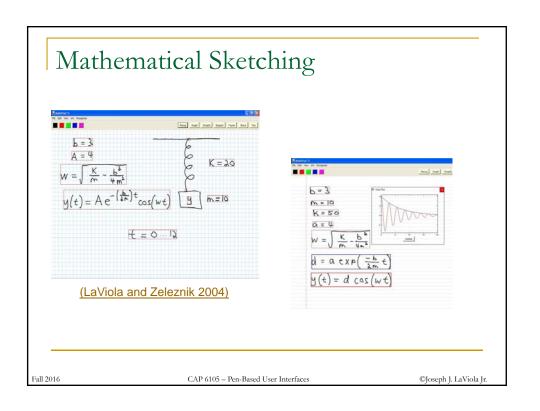
TEDDY (Igarashi et al. 1999)

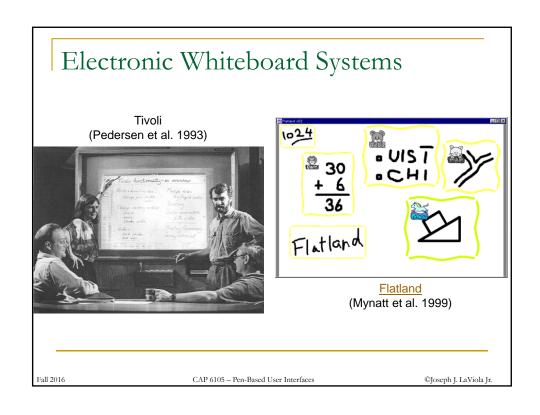
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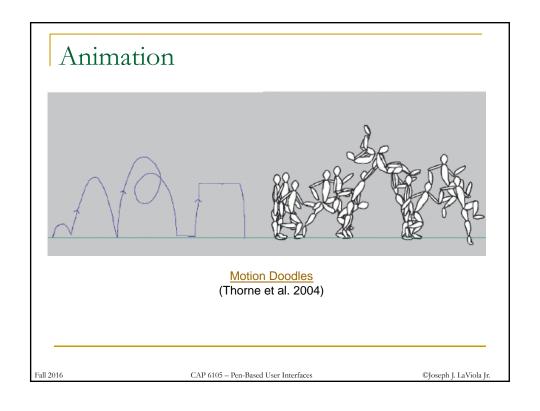












Pen UI Resources (1)

- Siggraph 2007 course notes
- Zhai et al.'s 2012 Touch Gesture survey paper
- Sketch-based interface project web pages
- Microsoft Center for Research on Pen-Centric Computing website
 - http://graphics.cs.brown.edu/research/pcc/home.html
- Various other conferences (UIST,CHI, SIGGRAPH)
- Check course website for links

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Pen UI Resources (2)

Sketch Understanding
Papers from 2002 AAAI Spring Symposium
Randall Davis, James Landay, and Tom Stahovich, *Program Cochairs*Technical Report SS-02-08
Published by The AAAI Press, Menlo Park, California
see http://www.aaai.org/Library/Symposia/Spring/ss02-08.php

Making Pen-Based Interaction Intelligent and Natural
Papers from the 2004 AAAI Fall Symposium
Randall Davis, James Landay, Tom Stahovich, Rob Miller, and
Eric Saund Program Cochairs
Technical Report FS-04-06
Published by The AAAI Press, Menlo Park, California
see http://www.aaai.org/Library/Symposia/Fall/fs04-06.php

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Why Sketches and Gestures?

- Mimic pencil and paper
 - direct and natural for many tasks
 - familiar affordances
- Powerful and expressive
 - more freedom
 - can be faster
 - non-WIMP

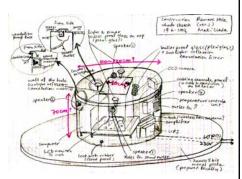
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Key Issues – Recognition, Resolving Ambiguity, and Self-Disclosure

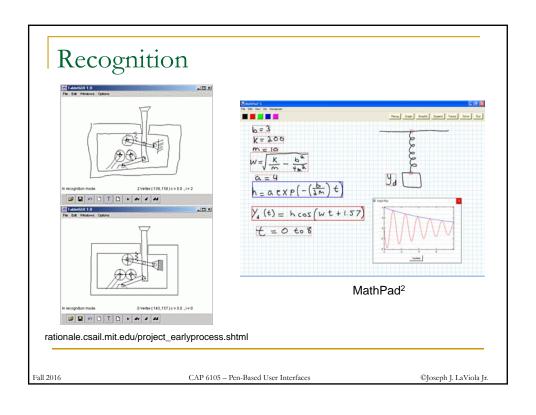
- Recognition
 - need to understand sketch components
- Ambiguity
 - deal with multiple interpretations
- Self-Disclosure
 - invisible interface (mostly gestural commands)

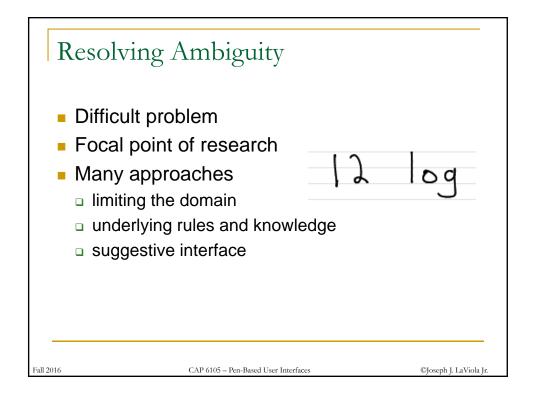


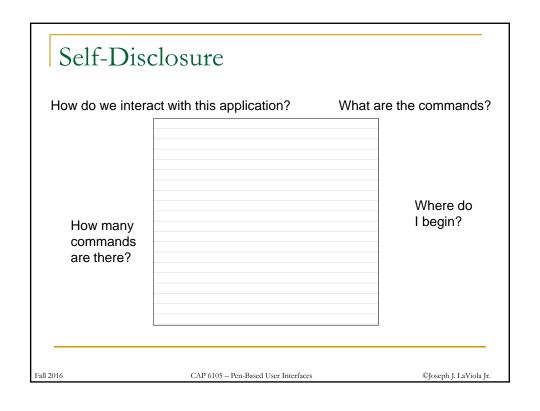
www.ueda.nl/earth/development.html

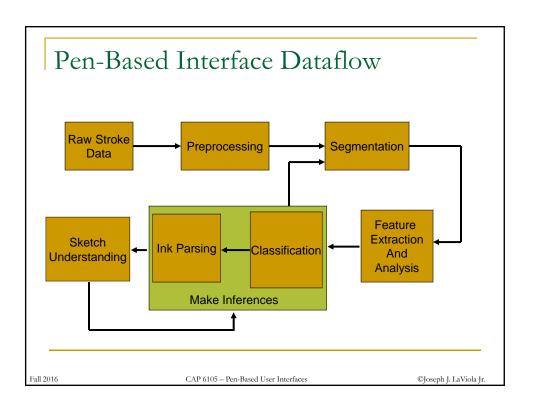
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Representing Data

Points and strokes

$$s = p_1 p_2 ... p_n$$

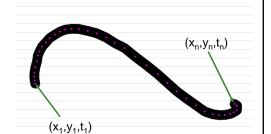
where

$$p_i = (x_i, y_i, t_i), \ 1 \le i \le n$$

$$S = s_1 s_2 ... s_m$$

Image

- - pixel matrix
 - not as popular



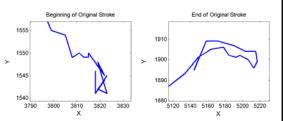
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Preprocessing

- Often required to clean raw data
- Filtering and **Smoothing**
- Stroke Invariance
 - scale
 - position
 - orientation
- Dehooking





Zoomed in view of stroke showing unwanted cusps and self-intersections

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Segmentation

- Determine which strokes go together
- Determine which strokes should be apart
- Can be done in real-time or in batch
- Often uses proximity and timing information

$$y = \frac{1}{\lambda} x^{\lambda}$$

$$y = x^{\lambda} e^{-\frac{1}{\lambda} t}$$

5 K [

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Feature Extraction and Analysis

- Want to distinguish sketch components from one another
- Good features are critical
- Extract important information
 - geometrical, statistical, contextual
- Examples include
 - arc length, histograms, cusps, aspect ratio
 - self-intersections, stroke area, etc...

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Classification

- Use features as input to a classification algorithm
 - recognize sketch components and gestures
- Can be simple as an FSA
- Commonly use machine learning algorithms
 - □ linear classifiers, neural networks, HMMs, SVMs
 - □ AdaBoost, K-means classifiers, etc...
- Algorithm choice dependent on problem

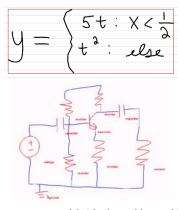
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Sketch Parsing

- Often recognition of strokes is insufficient
 - except for gestures
- Require an understanding of spatial relationships
 - good examples are mathematical expressions
- Higher level classifications
 - is it a word or a drawing?



www.engr.ucr.edu/~stahov/research/acsparc.htm

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Making Inferences

- Sketches are often insufficient for understanding
 - can be under- or over-constrained
- Can infer based on
 - context
 - domain knowledge
 - domain restrictions
 - stroke location

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Sketch Understanding

- Understanding a sketch/recognizing a gesture is only half the battle
- What do we do with it?



Kirchhoff's Pen (de Silva et al. 2007)



<u>VibroSketch</u> Sketch Understanding (Kara, Gennari, Stahovich 2004)

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Next Class – Discussion

- Final Project Ideas
- Readings
 - Sutherland, I. SketchPad: A Man-Machine Graphical Communication System, Proceedings of AFIPS Spring Joint Computer Conference, 329-346, 1963.
 - Blackwell, F. and R. Anderson. An on-line symbolic mathematics system using hand-printed two-dimensional notation. Proceedings of the 1969 24th National Conference, 551-557, 1969.
 - □ Herot, C. Graphical Input Through Machine Recognition of Sketches, Proceedings of SIGGRAPH'76, 97-102, 1976.

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