CAP 6135: Malware and Software Vulnerability Analysis

Spring 2011

Instructor: Dr. Cliff Zou (HEC 335), 407-823-5015, czou@cs.ucf.edu

Course Time: TuTh 3PM - 4:15PM, HEC102

Office Hour: TuTh 12:30PM – 2:30PM

Course Webpage: http://www.cs.ucf.edu/~czou/CAP6135/index.html

Prerequisite: Senior standing or graduate student. Knowledge on programming language (preferring C or C++), computer architecture, algorithm, and networking. Know basic usage of Unix machine.

Description:

This course will provide an introduction to several important aspects about malicious codes and software security, including Internet virus/worm/spam, typical software vulnerabilities (e.g., buffer overflow), software fuzz testing, secure programming, vulnerability prevention techniques, etc. In addition, we will provide representative research papers on software security and malware research for students to read, present and discuss in order to learn the frontier of software security research. Students will have a research-format term project to work on one of software security related research topics. During the semester, we will have about three programming projects on topics such as buffer-overflow exploit, fuzz testing, intrusion detection or malware propagation simulation.

Textbook: No require textbook. We will use research papers, online resources, and some contents from the following reference books.

- 1. Building Secure Software: How to Avoid Security Problems the Right Way. by John Viega, Gary McGraw
- 2. Software Security: Building Security In. by Gary McGraw
- 3. 19 Deadly Sins of Software Security (Security One-off) by Michael Howard, David LeBlanc, John Viega
- 4. Hacking: The Art of Exploitation, 2nd Edition by Jon Erickson

<u>Grading:</u> +/- grading system will be used (A, A-, B+, B, etc). The tentative weights are:

	Face-to-face students	Online session students
In-class presentation	20%	N/A
In-class participation	10%	N/A
Paper review reports	N/A	30%
Homework	10%	10%
Program projects	30%	30%
Term project	30%	30%